Regis College

1987

1987 Mount Regis

Regis College
235 Wellesley St.
Weston, MA 02193

Volume 60

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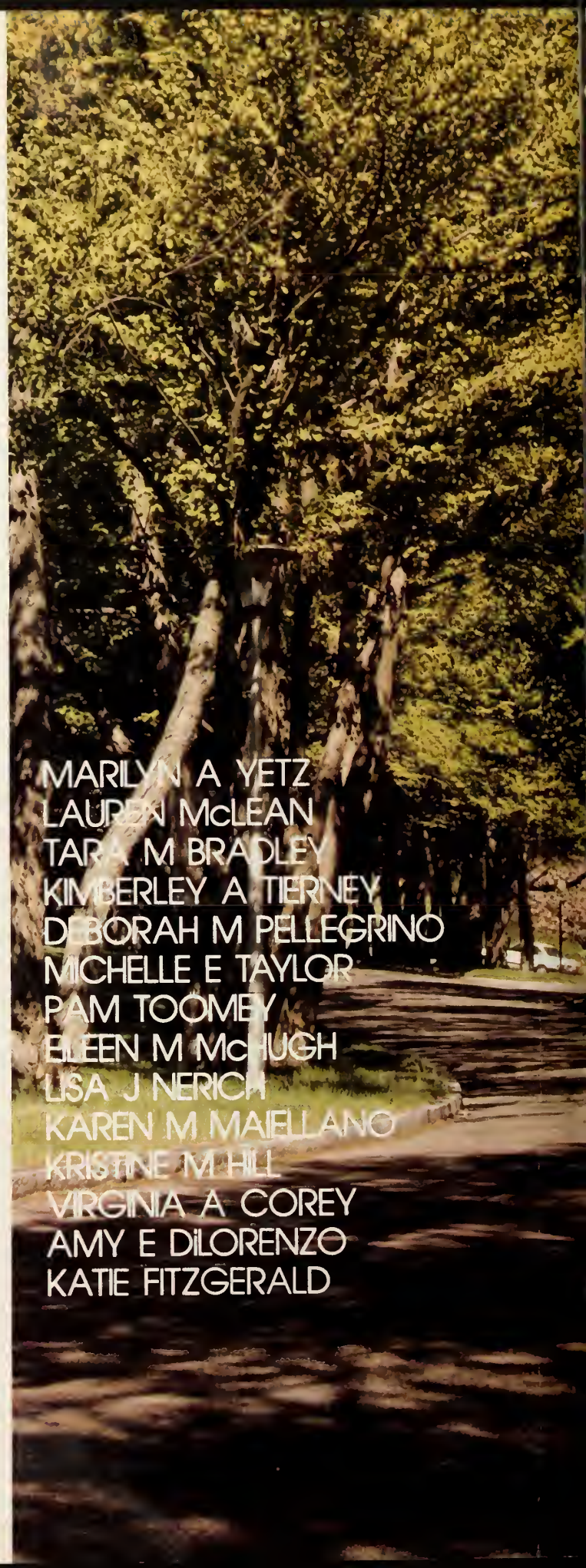

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Parents

During senior year, each class struggles to create a yearbook that reflects those special moments and events of its life at Regis College. The Class of 1987 is no exception. We want something concrete in the future that will help us remember our precious time here. However, as we attempt to give our memories form and shape, we remember who made these memories, these experiences possible. But for the support and encouragement of you, our parents, 1987 would not be such an exceptional year for us.

College was, perhaps, our first real step toward independence, where we were confronted with bewildering choices. When we were studying for an exam, frustrated because we thought we would never pass, you patiently listened to our complaining. When we failed to call or come home for the weekend because we were too busy practicing for the big game, you understood that commitment. We can only hope that our eagerness and enthusiasm in sharing the A, or the winning goal with you compensated for your disappointment.

Looking back on our four years, we realize that much of what you did for us we took for granted. When you made Regis possible, we were perhaps unaware of the extent of your sacrifice, your giving. We, on our part, received more than an opportunity for a good education. Your unselfish love and dedication gave us the time to grow and learn from our mistakes, to find ourselves, and to prepare for productive lives.

Letting us go, enabling us to become independent women, could not have been easy for you, and it certainly was frightening to us, but we succeeded and we thank you. We hope that in the future, our lives shall express the gratitude we feel now. Meanwhile, we wish to show our appreciation by dedicating this book to you, full of our triumphs, full of our laughter, and most certainly overflowing with the love we have shared with one another and the love we share with you.

I have had worse partings, but none
that so
Gnaws at my mind still. Perhaps it is
roughly
Saying what God alone could
perfectly show-
How selfhood begins with a walking
away,
And love is proved in the letting go.

C. Day Lewis

M. Yetz

President's Message

To The Class of 1987:

Your theme of Directions and your message that four years at Regis have "made all the difference" in your willingness to take "the road less traveled by" if it seems the right one for you means, I think, that you have, indeed, experienced a true liberal education.

As you leave, now, to continue that experience on your own, I would like to share some thoughts on why your choices in life are going to be so critical, not only for yourself, but for all of us.

Prince Charles posed one of the challenges to higher education today in his address commemorating the founding of Harvard 350 years ago. "Surely, it is important that in the headlong rush of mankind to conquer space, to compete with nature, to harness the fragile environment, we do not let our children slip away into a world dominated entirely by sophisticated technology, but rather teach them that to live in this world is no easy matter without standards to live by." He said, "We have too long and too dangerously ignored and rejected the most fundamental traditions of our Greek, Roman, and Jewish inheritance. Although science is undoubtedly one of the great expressions of the human spirit, the principle of balance calls upon us to see that it is not the total expression."

In 1945 the world was stunned at the destruction unleashed in Hiroshima. But with all the horror surrounding that devastation, it remained mostly in the realm of the intellect - we knew about it as a fact - we did not know it as an experience. Therefore, we never admitted or ever dreamed that it could happen again - or here. Now forty years later with Chernobyl - we know - we know emotionally! What did not touch us in Three Mile Island and Love Canal somehow has caught up with us. We know daily that what happened in Chernobyl could happen in Plymouth or Seabrook.

You have never known a world from which nuclear danger is absent. You have grown up conscious of its threat - reflecting on it or trying to ignore it. Whatever your response, it will affect the entire human world today. Will these decisions be wholly technological or will they be imbued with an ethical-spiritual dimension? This, I believe, is the ultimate challenge to those of us engaged in liberal education in a nuclear world.

We have reached a point in civilization where the things that man is able to create, man can no longer control. How did this happen? Because somewhere in the process of education, brilliant minds become obsessed with the potential of technology - with *what* could be done and *how* - and pressed into the shadow the deeper question of the human spirit - the why! Educated leaders resembled the technically trained actor described by Will Durant as one who knows his part but is ignorant of the meaning of the play.

The information explosion and the proliferation of knowledge has seeped into us and thrown us out of balance. There tends to be greater manipulation and little or no meaning surrounding much of our scientific and communications technology. The equation that human rights equals human obligations has been lost.

Imaginative, value laden thinking is critical at points now arising not only in the sciences but in sociology, economics, political science and communications. For instance, questions around the scientific accomplishment of the artificial heart include the quality of the life that is prolonged, the effect on the social structure of the family, who will be entitled to receive one, how can we provide for its use not only for a few but for all - how do we share such discoveries with the third world?

Technology is assumed as critically important. And it is. But if this basic assumption is not value - laden, and the evidence is that for many people in key positions it is not, then true liberal education is more critical than ever. The power unleashed by technology - for example, nuclear power, calls for thoughtful people to determine how that power will be used. It is the challenge of liberal education to prepare liberally educated people-you- who can and will control the future of nuclear uses - and that control must be a moral one - born of a reverence toward all of creation.

And here we move beyond the realm of reason and into the world of wisdom, the world of synoptic view and the integrated mind, the goal of a liberal education. This is the world you have just entered and the world where you will continue to journey, the world where, on your own, you will keep asking and finding answers to the questions: Who am I? Where am I going? What is my role in this beautiful, mysterious, nuclear endangered, technological world of 1987?

Presidents Message

Directions

Two roads diverged in a narrow
wood, and I—I
Took the one less traveled by,
And that has made all the difference
. . .

(Robert Frost)

In September of 1983, the various paths of our class converged on the Katsura-lined drive to Regis College where we were welcomed by the smiles and helping hands of the Orientation Committee. Uncertain then of who we were and what we wanted to be, we began our journey towards our discovery of self and the exploration of knowledge.

In our sophomore year we faced the decision of selecting a major; a turbulent time of frantic phone calls to parents, late night counseling sessions with upper classwomen, and numerous meetings with faculty advisors. Then there was the adjustment and re-adjustment of courses until we became comfortable with our newly-chosen path.

As Juniors, strenthened by the traditional Ring Ceremony, celebrating our friendship and unity as a class, we began to explore alternative paths and new directions. Some of us ventured abroad to experience new cultures and greater independence. Others of us enriched our theoretical knowledge of the classroom by the practical experience of internships in the areas of broadcast journalism, business-management, and public relations. The Riverside trolley station became the meeting place for many commuting Regis interns.

But when once again united as a class, we found that our different journeys had deepened our sense of ourselves and each other and our knowledge of the world; and so with new confidence we anticipated our final year and future careers.

In the fall of 1986 in the Cap and Gown Ceremony, the College recognized our past achievements and future dedication. We for our part felt confident that the faculty who had taught and guided us, had also given us the freedom to choose our own paths; and given us as well the tools to apply our knowledge to the real world. Freedom to develop ourselves in a liberal arts environment had helped us to chart our own courses for the future: "by indirections, to find direction out." We shall leave Regis, knowing that our journey is continuing, with the hope that we shall continue to make creative and constructive use of what we have learned here. We trust that through life's mazes, each of us will have the truth and courage in her always to choose the good way. We leave our Alma Mater knowing that it "has made all the difference." And so we embark . . .

Afoot and light-hearted
I take to the open road
Healthy, free, the world before me
The long brown path before me
Leading wherever I choose.

(Walt Whitman
"A Song to the Open Road.")

· Kimberly Tierney
· Tara Bradley

Orientation

Upon August's end, the largest Orientation Committee in Regis history returned to campus. Sixty of the college's most enthusiastic individuals set out to "orient" the transfer students and the class of 1990!

The theme of Orientation '86 was "That's What Friends Are For." As the week progressed, friendships that will last a lifetime developed. The commitment and energy which the members exemplified in these five days set the pace for the entire year. Those who had the opportunity to be involved in Orientation '86 were an example of true Regis pride.

Beth Wales

Senior Cap And Gown Ceremony

Sr, Therese, Members of the Regis Community, family, friends, and members of the Class of 1987:

We have gathered today to participate in the traditional reception of our academic caps and gowns. Today marks a special stage in our intellectual development at Regis as we move closer to receiving our degrees in May. We have spent the last three years preparing for this day. An important question to be asked is - Have we all worked to our potentials? Are we truly becoming the multi-dimensioned Regis woman we had hoped? Although our academic garbs appear uniform, each of us is unique. We have made choices along the way which have resulted in a variety of Regis experiences. Only *we* know if we are accomplishing what we had set out to do.

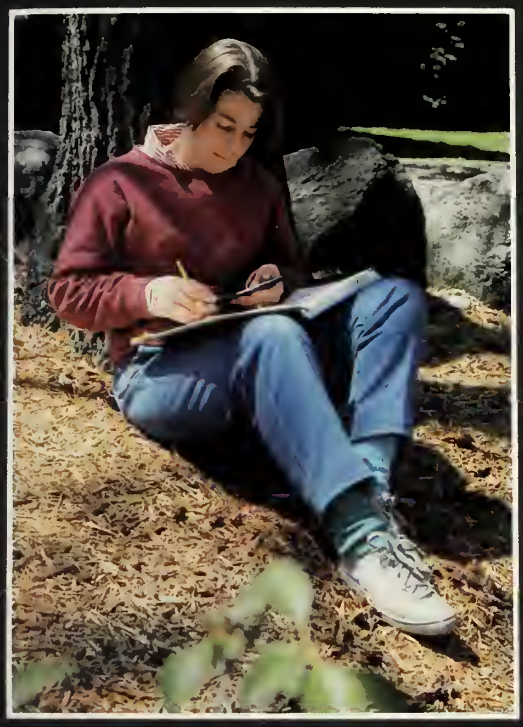
Although today is a milestone in our college years, it also must serve as a reminder. In May, we will be leaving Regis, our hoods on our shoulders and our degrees in hand. At that time, we will again re-evaluate our Regis experience. Will we be worthy of donning our academic garb at that time? My hope is that during the next eight months we take time to discover those areas within ourselves that are not yet fully developed. May we utilize the talents that the Regis faculty readily offers, take advantage of challenging courses to broaden our knowledge in the Liberal Arts, and learn more about ourselves and each other in the process. I hope these final months at Regis involve more than resume writing and career searching. If we take Regis up on what she has to offer within arms reach, we will certainly be worthy to receive her final academic affirmation in May.

The choices are up to us. Leo Buscalglia wrote, I quote "To learn and to change and to become, we also need freedom". Regis is providing us with that freedom.

Thank You,
Betsy Wirth

Regis College

ARVARD



Let's Put
Bill
on

teacher

Father-Daughter

The Father-Daughter Dinner Dance, traditionally held each year at Lantana's in Randolph, has been a memorable event for all of us over these past years at Regis College.

We anticipated this particular date with, perhaps, a little more ease and assurance that we had others. We could relax and enjoy having our father's undivided attention. It was a time for us to catch up on the news of our family, and Dad was always eager to hear about our achievements at school. We constantly talked through dinner, mingling with the fathers of all our friends. When the dessert dishes were finally cleared away, everyone's favorite part of the evening began.

Whether or not fathers and daughters danced, or just sat listening to the band, perfectly content being in each other's company, did not make a difference. There was a certain feeling in the room that everyone experienced. It was as if we all had finally understood what our relationships with our fathers really meant. We realized that our dad was more than someone who was always there to protect and guide us. Somewhere along the way he turned into a best friend.

Mother-Daughter

The 1986 Mother-Daughter Banquet was held at the Sheraton Tara in Framingham. This annual Regis event celebrated the special relationship between mothers and daughters. Sara Wright, Living Section Editor of the Boston Herald, addressed students and their mothers on the subject of women in the communications field.

Kimberly Tierney

Christmas Banquet

RIDE
BOARD

Ring Ceremony

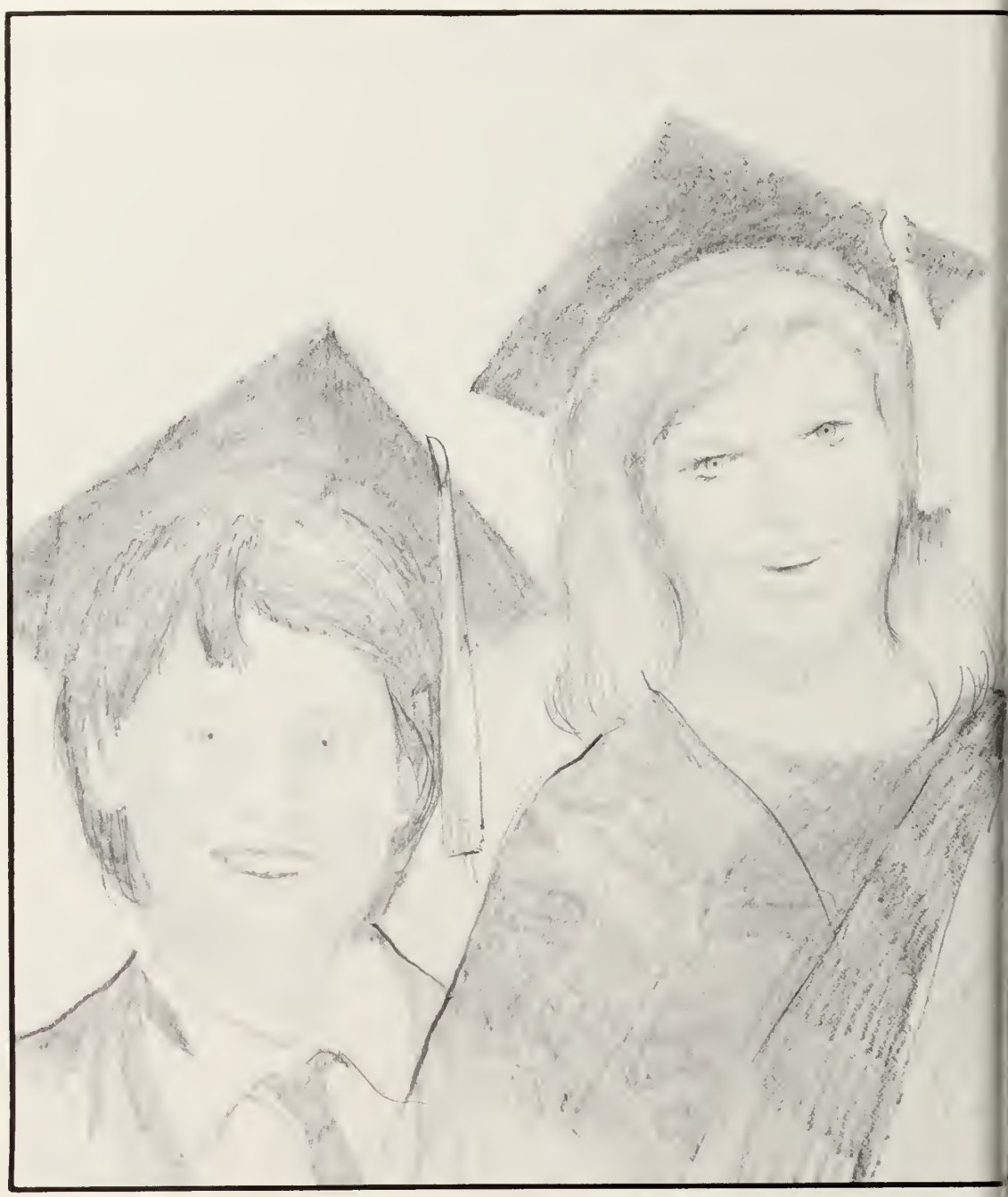
Today, as we accept our rings, we are accepting them with a feeling of pride and in the spirit of love and friendship. We, the Junior Class Officers, have therefore chosen friendship as the theme for our Ring Ceremony. We hope that in years to come, all of us will reflect upon our rings, not only as symbols of our dear Alma Mata, Regis, but also as memories of the special friendships that were forged there.

Champagne Party

In our junior year at Regis we toasted the 1986 senior class at the Junior-Senior Champagne Party. This traditional Regis event marked the passing of the torch of knowledge and responsibility from the senior class to the junior class. Throughout the evening we congratulated the 1986 seniors for their dedication and strength displayed throughout their years at Regis. Glasses were raised, words of praise exchanged, and laughter filled the air throughout the evening.

However, we left the affair feeling a bit melancholic. Suddenly, we realized that next year we would bestow the junior class with our acquired wisdom and respect. In turn, the junior class will toast our present accomplishments and future success.

Lauren McLean



SENIORS

FOOTPRINTS

One night a man had a dream. He dreamed he was walking along the beach with the Lord. Across the sky flashed scenes from his life. Each scene, he noticed two sets of footprints in the sand; one belonging to him, and the other to the Lord.

When the last scene of his life flashed before him, he looked back at the footprints in the sand. He noticed that many times along the path of his life there was only one set of footprints. He also noticed that it happened at the very lowest and saddest times in his life.

Elizabeth Agnes
Psychology

Cheryl Ascioti
Sociology

Susan Marie Barnicle
Spanish

Donna M. Barrette
Economics

This really bothered him and he questioned the Lord about it. "Lord, you said that once I decided to follow you, you'd walk with me all the way. But I have noticed that during the most troublesome times in my life, there is only one set of footprints. I don't understand why when I needed you most you would leave me.

The Lord replied, "My precious, precious child, I love you and I would never leave you. During your times of trial and suffering, when you see only one set of footprints, it was then that I carried you."

Aspasia Alexopoulos
Art/Graphics

Marie Arabian
Art/Graphics

Susan Arnold
Sociology

Cheryl Ann Belgiorno
Management/Sociology

Maria E. Beno
Economics/Social Work

Jane Berard
English

Tara M. Bradley
English/Communications

Christine Marie Breen
Art

"PARENTS' TOUCH"

As I journey through roads in my life
the walk seems very long,
But I remember every step I took
that helped me carry on.
When the road seemed too tough to walk
and I was forced to crawl,
You were the crutch that helped me stand
to brace me from a fall.
There were times a crutch just couldn't help
and life forced me to my knees,

Lorraine Bressler
Art/Art Therapy

Christine Joy Camara
Music/Education

Katherine M. Cargill
Psychology/Elementary Ed.

Kerri J. Cashman
Political Science

But knowing you were by my side
helped me heal with ease.
You'll never know how much it meant
though I wish that you could see,
How much you played a place in life
to create my world for me.
There's no "Thank You" I could ever say
to let you know how much
I know the price of joys and tears
within my Parents' touch.

D.E.W.

Amy Lynn Burnham
English/Communications

Kara L. Caffrey
Economics

Sheila Marie Cahalane
Management/Sociology

Janet Marie Cavanaugh
Math/Computer Science

Gilda Cebollero
Management

Sharda P.Chatani
Economics

Marie C. Christo
Sociology

Claudia Cisternelli
Sociology

Renata Clemente
French

Virginia A. Corey
English

Janice R. Cornette
Management

Kimberly M. Crane
Management/Communications

"Though nothing can bring back the hour—
of splendour in the grass, of glory in
the flower; we will grieve not, rather
find strength in what remains behind;
in the primal sympathy which having been
must ever be; in the soothing that's that
spring out of human suffering . . . "

William Wordsworth
Ode: *Intimations of Immortality*

Annamaria Cobuccio
Biology/Chemistry

Gail Collins
Biology

Allison Ann Condit
Political Science

Marnie L. Cutrone
Mathematics

Cara Marcelle Damiani
Mathematics

Elizabeth K. Delaney
Management

Lisa Mae DeMasi
Management

Amy Elizabeth DiLorenzo
Sociology/Communications

REMEMBER . . . WE LOVE YOU

REMEMBER WHEN you realized my life had just begun?
Your joy, excitement and anxiety were shared with everyone.
DID I EVER THANK YOU FOR THE GIFT OF LIFE?
REMEMBER WHEN you tried to get me to talk to you?
And now that's all I seem to do.
DID I EVER THANK YOU FOR ALL THE TIMES YOU'VE LISTENED?
REMEMBER THAT first bike I tried to ride?
Every time I fell you were right by my side.
DID I EVER THANK YOU FOR PICKING ME UP WHEN I FELL?
REMEMBER MY first day of school when leaving you was so hard to do:
Somehow you both saw me through.
DID I EVER THANK YOU FOR SENDING ME ON MY WAY?
REMEMBER THOSE difficult years when I wanted to be left alone?
Although it caused you so much pain, you let your love be shown.
DID I EVER THANK YOU FOR HELPING ME TO GROW?
REMEMBER WHEN your little girl made her first debut?

Marianne DiLeo
Psychology

Maura J. Fahey
English/Education

Joyce R. Farragher
Psychology/Elementary Ed.

Lisa Fiste
Management/Math

Knowing she was growing up must have been hard on you.
DID I EVER THANK YOU FOR SHINING A LIGHT ON ME?
REMEMBER THAT difficult college decision that was so hard to make?
Your endless support and sacrifices were done all for my sake.
DID I EVER THANK YOU FOR GIVING ME THE WINGS TO FLY?
REMEMBER THE scared voice on the phone so lonely and unsure?
Your kind and gentle words were certainly the cure.
DID I EVER THANK YOU FOR TEACHING ME TO HOLD MY HEAD UP HIGH?
REMEMBER WHEN I wanted Graduation Day to be here?
I'm moving forward on my own but yet I need you near.
DID I EVER TELL YOU I LOVE YOU?
To all parents everywhere.
Wherever you may be.
This was written to you,
In truth and sincerity.
A song inspired us to write these words of love.
It talked about forever and made us think of you.
So while we've got the chance,
We'd like to let you know that:
EVEN WHEN FOREVER IS THROUGH, WE WON'T BE OVER YOU . . .

Cheryl Foley
Deborah M. Pellegrino

Particia Marie Donovan
Psychology

Laurie A. Dooley
Management/Elementary Ed.

Eileen A. Dunbrack
Management/English

Kathleen M. FitzGerald
Management/Communications

Mary T. Flaherty
English

Mary Alice Fleming
Economics

Cheryl Ann Foley
Elementary Ed./Sociology

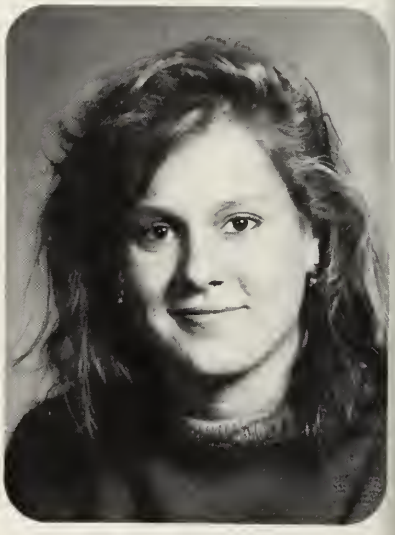
Lisa Garrison
English

"GOOD-BYE, MY FANCY!"
Good-bye, my Fancy!
Farewell, dear mate, dear love!
I am going away, I know not where,
Or to what fortune, or whether I may ever see you again,
So Good-bye, my Fancy.
Now for my last—let me look back a moment;
The slower fainter ticking of the clock is in me,
Exit, nightfall, and soon the heart-thud stopping.
Long have we lived joy'd, caress'd together;
Delightful-now separation—Good-bye, my Fancy.

Marie T. Giannelli
Management

Lori Govostes
Chemistry

Christina Anne Greene
Management/Spanish



Kara Melissa Hahn
Fine Arts/Management

Yet let me not be too hasty:
Long indeed have we lived, slept, filter'd, become really
blended into one;
Then if we die we die together (yes, we'll remain one),
If we go anywhere we'll go together to meet what happens,
May-be it is yourself now really ushering me to the true songs
(who knows?),
May-be it is you the mortal knob really undoing, turning-so
Good-bye—and hail! my Fancy.

Walt Whitman.

Mary L. Gibney
Math/Computer Science

Meri Beth Giovanella
Political Science/Spanish

Louise Katherine Good
Biology

Pauline C. Heffernan
English

Kristine Marie Hill
Biology/Chemistry

Julie Holmquest
Mathematics

Christine Marie Hyland
Economics

Lisa Elaine Jablonski
Psychology/Elementary Ed.

"A BIRTHDAY"

My heart is like a singing bird
Whose nest is in a watered shoot;
My heart is like an apple-tree
Whose boughs are bent with thick-set-fruit;
My heart is like a rainbow shell
That paddles in a halcyon sea;
My heart is gladder than all these;
Because my love is come to me.

Tricia Anne Kelley
Biology/Chemistry

Irene Lagan
Psychology

Stephanie Elizabeth Lanza
English/Communications

Emily Sara Lavine
Sociology

Raise me a dais of silk and down;
Hang it with vair and purple dyes;
Carve it in doves and pomegranates,
and peacocks with a hundred eyes;
Work it in gold and silver grapes
In leaves and silver fleurs-de-lys;
Because the birthday of my life
Is come, my love is come to me.

Christina Rossetti

Daralyn J. Kilcoyne
Social Work

Jacqueline Kingsbury
Management

Stacy Kokulis
Sociology/Elementary Ed.

Kristin Marie Leonard
Political Science/Management

Deirdre Mary Lesko
Psychology

Justine M. Lima
Psychology/Elementary Ed.

Liza M. Lutz
Management/Communications

Suzanne MacNeill
English/Education

Arlene Marie Maduro
Management

Aida Makonnen
Mathematics

Sheila Mallette
Chemistry/Biology

Petra Susanna Malone
Management/Communications

TO MOM AND DAD

I am so far away, yet so close
that I can see your presence.
I can see your comforting eyes and
hear the gentle sound of your encouragement.

I have not cried because
you have made me strong.
I have wanted and your
unseen actions have made me achieve.

I have gained through you,
and now I see you smiling
with honor and pride.
You lean back with ease and trust me.
Thank you.

Petra S. Malone
Class of 1987

Tanya Marie Magliozzi
German

Karen M. Maiellano
Management/Computer Science

Heidi Erika Mailman
Economics

Karen F. Maye
Political Science/Comm.

Sandra A. McArdle
Math/Economics

Janet Ellen McBride
Art/Art Therapy

Caren A. McCarthy
Math/Computer Science

Maureen E. McCarthy
Social Work

Gail Evelyn McDonald
Management/Computer Science

Mary H. McInnis
Psychology/Elementary Ed.

Lisa Ann McIntyre
English

Donna McLellan
Political Science/Legal Studies

"If the day and night are such
that you greet them with joy,
And life emits a fragrance like flowers
and sweet-scented herbs . . .
—that is your success."

David Henry Thoreau
"Inspiration"

Mary Lou McDonough
Management

Eileen Marie McHugh
Mathematics

Mary Beth McHugh
Management/French

Sheila McMaster
Math/Computer Science

Sheila McNamara
Economics

Milinda M. Meehan
Management/Communications

Caryn Elizabeth Merrill
Political Science/Int. Studies

Carol V. Messina
Psychology

"WHEN I WAS ONE-AND-TWENTY"

When I was one-and-twenty
  I heard a wise man say,
"Give crowns and pounds and guineas
  But not your heart away;
Give pearls away and rubies
  But keep your fancy free."
But I was one-and-twenty,
  No use to talk to me.

Theresa Rose Montani
Social Work/Management

Stephanie Angelina Nardone
Political Science

Susan Janet Neal
History

Lisa Jean Nerich
Management

When I was one-and-twenty
  I heard him say again,
"The heart out of the bosom
  Was never given in vain;
'Tis paid with sighs a plenty
  And sold for endless rue."
And I am two-and-twenty,
  And oh, 'tis true, 'tis true.

A.E. Housman

Johanne Bridget Mullen
Mathematics

Laura Jean Mullins
Management/Communications

Anne Musominari
Management/Communications

Marie Nunn
Political Science/Legal Studies

Kathleen M. O'Brien
Spanish/Education

Maureen A. O'Leary
Management

Pamela M. O'Leary
Management/Education

Jane Marie Oteri
Psychology

Barbara E.F. Papia
Management

Julie L. Peddle
Sociology

Deborah May Pellegrino
Art/Elementary Ed.

Marina A. Penta
Political Science

"What might have been is an abstraction
Remaining a perpetual possibility
Only in a world of speculation.
What might have been and what has been
Point to one end, which is always present.
Footfalls echo in the memory
Down the passage which we did not take
Towards the door we never opened
Into the rose-garden."

T.S. Eliot

Kelley E. Patrick
Sociology

Rebecca Patti
Management

Margaret C. Pavao
Art/Secondary Art Ed.

Kristen Peterson
Art/Graphics

Jane Pope
Mathematics

Kathleen M. Quirk
Math/Computer Science

Jeanne S. Reynolds
Management

Cherilyn M. Richard
Political Science/Legal Studies

Jacqueline M. Ross
Management/Communications

Jill Elizabeth Scales
Economics

Eileen Theresa Schmitt
Management

Barbara G. Schwartz
Art/Communications

Wisdom and Spirit of the universe!
Thou Soul that art the eternity of thought,
That givest to forms and images a breath
And everlasting motion, not in vain
By day or star-light thus from my first dawn
Of childhood didst thou intertwine for me
The passions that build up our human soul;
Not with the mean and vulgar works of man,
But with high objects, with enduring things-
With life and nature-purifying thus
The elements of feeling and of thought,
And sanctifying, by such discipline,
Both pain and fear, until we recognise
A grandeur in the beatings of the heart.

·William Wordsworth
The Prelude

Michelle M. Rue
Management

Donna Marie Sannella
Math/Secondary Ed.

Patricia Santini
Political Science

Susan Anne Scott
Math/Spanish

Deirdre Simmons
Political Science

Christine Marie Simpson
Psychology

Linda M. Sinnott
Management

Annemarie Smith
Management/Communications

Marlene Marie Spinale
Chemistry/Biology

Kimberly Anne Tierney
English/Communications

Pamela Jean Toomey
Art

Elizabeth Turner Wales
Sociology

"Companionships, friendships, and acquaintances, were welcome all. We sauntered, played or rioted; we talked unprofitable talk at morning hours, drifted about the streets and walks, read lazily in trivial books, went forth to gallop through the country in blind zeal of senseless horsemanship, or on the breast of Cam sailed boisterously, and let the stars come forth, perhaps without one quiet thought."

William Wordsworth
The Prelude

Mary Germaine Sullivan
Art

Donna Therese Sutherland
Sociology

Michelle Elizabeth Taylor
Political Science/Legal Studies

Paula Marie Webster
Economics

Faith Erika Wentworth
English

Connell A. West
Mathematics

Susan M. Willis
Chemistry/Biology

Donna Marie Wills
Management/Communications

"I hear beyond the range of sound,
I see beyond the range of sight,
New earths and skies and seas around
And in my day the sun doth his light."

David Henry Thoreau
"Inspiration"

Dianne Winchester
Spanish

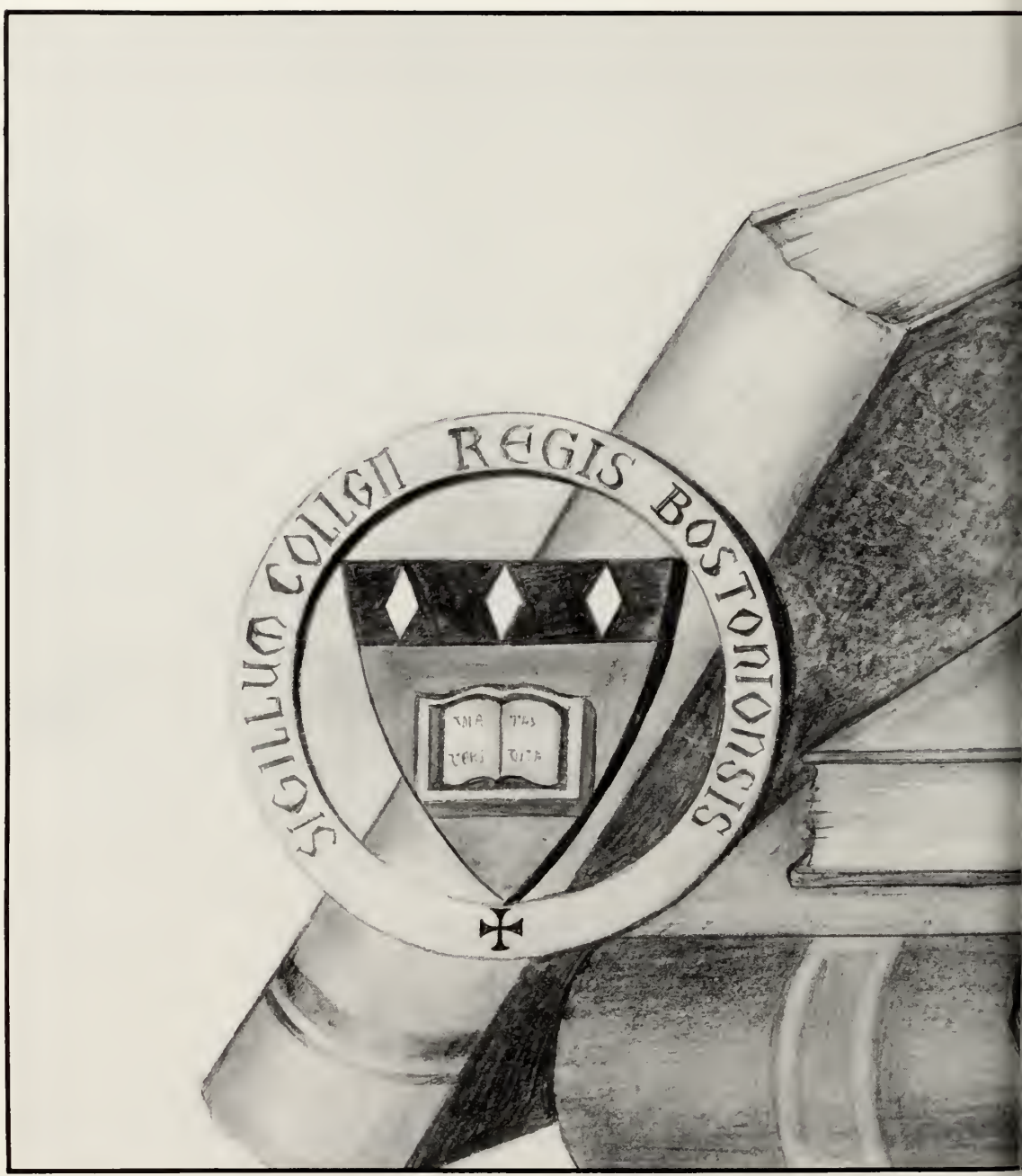
Elizabeth A. Wirth
Management/Communications

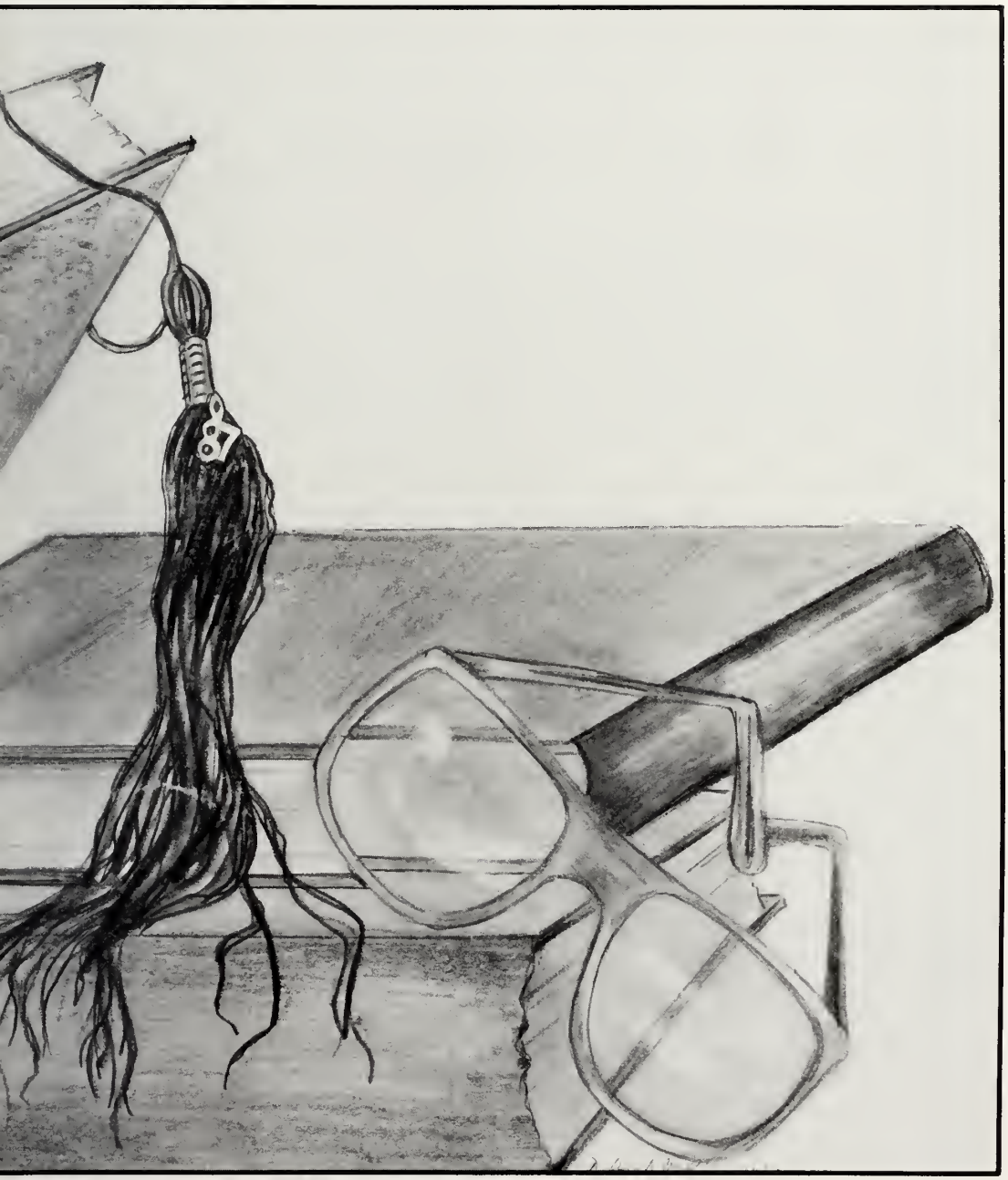
Marilyn Ann Yetz
English/Economics

MISSING . . .

Anne Bilodeau
Kathina Blanco
Cathleen Carey
Margaret Denery
Elsie Diez
Andrea Dollett
Sheila English
Cecilia Feroci
Rosemary Guerra
Elizabeth Hays
Diana Kent
Elizabeth Lombard
Patricia MacDonald
Maureen Madigan
Erin Mahoney
Evelyn Martinez
Christine McDade
Lauren McLean
Irene Mealey
Kathleen Nunes
Lizzette Perez
Milagros Tanon
Betzaida Vasquez

Nursing


SIGILLVM COLLGII REGIS BOSTONIENSIS



ACADEMICS

S. Therese Higgins, PhD.
President

S. Margaret McGarry, PhD.
Vice President of Academic Affairs

S.A. Catherine Murphy, M.A.
Administrative Assistant to the President

Lynn Tripp Coleman, B.A.
Dean of Students

Terese Gerety, B.A.
Assistant Dean of Students
Director of Residence

Clotilde Zannetos, B.S.
Vice President of Resources and Planning

Gordon Anderson, B.S.
Chief Financial Officer

S. Catherine Murphy, A.M.
Foreign Student Advisor

S. Marie Cicchese, M.A.
Director of Sophomore Academics

Edward Mulholland, PhD.
Director of Grants and Special Programs
Director of Freshman Academics

Catherine Odorow
Coordinator of Student Activities

Office Of Development

Sitting Left to right: S. John Sullivan, Joan Archer Standing Left to right: Arlene Heiss, Diane Maher, Irene Johnson, Betty Tiberio, Susan Monti.

Saga

Left to right: Jose Zamora, Nora Osganian, Bob Meyer, Marvin Moquin

Information

Sitting: Edna Leger Standing Left to right: Sister Mary Ellen Bettencourt, Peg Coyle, Dorothy Lunny

Executive Secretaries

Sitting Left to right: Loretta Dunlay, Barbara Belamarich Standing Left to right: Gladys Henderson, Ruth Cunningham, Ginny Trocchi

Office Of Continuing Educ.

Left to right: Sister Julia Ford, Stephen Sullivan

Nursing Office

Left to right: Amy Anderson, Suzanne Surette

Purchasing Office

Diep Sheehan

Bookstore

Left to right: Irene DeLorie, Claire Nanatovich, Agnes Salemme

Campus Ministry

Left to right: Fr. Cunney, Sister Elaine Polcari

Staff

Office Of Registrar

Sitting: Sister M. Albertina, standing right to left, Sister Patricia McDonough, Sandy Clark, Esther Rotandi,

Office Of Financial Aid

Left to right: Janet Horrigan, Mary Ellen Noonan, Pamela Gilligan,

Office Of Public Information

Left to right: Deanna Drapeau, Carolyn Gorman, Deborah Mayerson,

Staff

Office Of The Controllers

Sitting: S. Ellenice Donovan, Nancy Meshon standing: Barbara W. Halpin, Sandra W. McMillen, Carol Crino, Donald E. Lowell

Post Office Staff

Left to right: Michael Yancowski, Sister Marius, Laurie Henderson

Library Staff

First row: Sister Dorothy McKenzie, Elizabeth Keenan, Janet Kirkpatrick, Lily Farkas second row: William Gallup, Hector Figueroa, Jeanne Hablanian

Office Of Career Services

Left to right: Bill Craig, Ginny Harris, Lisa Hellmuth, Willie Groke, Charles Kovacs.

Alumnae Office

Left to right: Betty Ann Elliott, Laura Winkelman, Judy Hersey.

Nursing/Counseling

Left to right: Kathleen Miller, Julie Gordon, Joan Robertson

Admissions

Left to right: Adrenne Asiaf, Anne Koenig, Kathy Dawley, Elise Duvil, Kate O'Connor

Psychology

Left to right: Mary E. Walsh, Ph.D., (Chairperson), S. Therezon Sheerin, A.M., S. Viterbo McCarthy, Ph.D., missing: Mary E. Foley, Ph.D., Beryl S. Jupiter, Ed.D.

The study of Psychology can be an extremely difficult subject to analyze and comprehend. Studying the mind is not as precise of a field as other branches of science. One of the key tools which a student of Psychology needs is her ability to use perception. The Psychology Department at Regis encourages the students to increase their perception through intense laboratory work, and probing questions which force students to look inward at their own psyche. Theories of Psychology are discussed at length during lectures, and put to the test in laboratory. In addition, the Psychology Department has begun to take its place in the age of high technology. With the availability of computers for processing information there is another approach to the study of behavior in the laboratory.

Italian

Nel mezzo del camin di nostra vita,
Mi ritrovai per una selva oscura,
Che la diritta via esa smarrita."

Dante Alignieri,
Canto I, *Inferno*

The Italian Department at Regis nurtures and enhances the student's understanding of the Italian language, literature, and culture. Through the successful completion of "Elementary and Intermediate Italian" the student develops her reading, writing, and speaking skills.

Further, the student gains an appreciation for Italian literature through such courses as "Great Masters of Italian Literature" and "Modern Italian Literature." The student is introduced to some of the major Italian authors in Italian literature from Patrarch to Moravia.

Finally, in the study of "Dante" the Italian student obtains valuable knowledge and insight into the literary, political, and religious ideals of the Middle Ages. Through her studies the student learns that Dante, the greatest of educators, continues to influence and shape modern day scholastics.

Renta Clemente
Tanya M. Magliozzi

Left to right: Margherita Heyer-Caput, Laura Raffo, Laurea die Dottore in Lettere.

German

Germany is a thrilling and wonderful country characterized by tradition and a unique sense of culture. The people of Germany sincerely desire that all visitors to the country enjoy themselves. Whether skiing or experiencing a German festival for the first time every visitor reluctantly leaves the country. Regis students are encouraged to take a semester abroad in order to develop a greater understanding of Germany and her people.

The German Department at Regis provides the student with knowledge pertaining to the language and literature of Germany. The members of the Department expand each woman's knowledge and experience throughout her academic career at Regis. Furthermore, the Regis German club decorates Morrison House for the Yuletide season, and is responsible for hosting a Christmas party for the entire campus community. Lastly, the German club ends the year with a traditional German Abschiedsessen which salutes the graduating seniors.

Renata Clemente
Tanya Magliozzi

Left to right: Joan Murray, PhD, and Althea C. Wolfkopf, PhD.

French

France is often praised for its sophisticated "aire" its "bon pain" and "bon vin". Students enrolled in the French department at Regis are given the opportunity to study the culture and language of this great country. The French department at Regis encourages its students to explore all facets of French culture. Students studying Frech at Regis often visit Boston's "La Libraizie Francaise" which offers weekly exhibits focusing on French novelists. artists, and fashion. In addition, the French department offers a variety of lectures and films pertaining to French culture and lifestyle throughout the academic year.

Renata Clemente
Tanya M. Maglizz

S. Rosenda Gill, D.M.L. (Chairperson), missing Jacqueline Torbin, Licence des lettres.

Spanish

Olé! Ernest Hemingway wrote about the splendor of the bull fights from the Spanish tradition. The memory of the cheerful crowd in the colorful arena reflects the vibrancy of the warmhearted people of Spain still today. The breaking of the piñata, also among the exciting cultural festivals of Spain, has been adopted by the American people.

Even though there is no Spanish Club on campus, the International Club invites all students to participate in their activities. The International Club holds meetings about once a month and invites guest speakers and shows films. They initiated the International Week of different foods supplied by Saga food service. Each night a meal was prepared reflecting on a country represented here at Regis. This was an attempt to unite the diverse cultures on the Regis campus.

·Tanya M. Magliozzi
Renata Clemente

Left to right: Camille C. Malamud, M.A., M.Ed. Mary Anne Vetterling, Ph.D., Ana Aloma Velilla Ph.D. (Chairperson), missing: Fina Wupperman, D.Ed.

Chemistry

Chemistry is the study of the composition, structure, properties, and reactions of matter. Through a wide selection of courses offered at Regis the student obtains a basic knowledge of chemistry. Further, the chemistry major gains insight into her concentration through investigation and experimentation. In addition, the student is encouraged to broaden other interests through her choice of electives.

A degree in chemistry provides the student with a wide range of choices after graduation. Specifically, the chemistry student can pursue a career in teaching, laboratory research, chemical writing, pharmacology, medicine, or chemical sales.

Susan Willis

Left to right: (front) Jane A. Roman, PhD. (Chairperson), Barbara H. Healy, A.B., (back) Sarah Martin PhD., Frances Davis, M.A.

Biology

Biology is the study of all life forms. The study of biology not only provides the student with insight about the world and its inhabitants, but also about herself. Biology enhances one's sense of inquisitiveness by providing a unique way to observe and study the organic world. Furthermore, the biology student gains self-satisfaction as a result of knowing how and why things happen.

Through a modern curriculum the biology major is presented with an opportunity to pursue various specialized interest. In particular, the student is encouraged to participate in independent research, internships, and the Oak Ridge program. Consequently, the student strengthens her intellect and character by acquiring self-confidence and independence.

-Patricia Kelley

Front: Left to right, Mary Lombard, Ph.D., Sr. Cecilia Agnes Mulrennan, Ph.D. (Chairperson) Back: Left to right, Kathleen Greene, M.S.T., Julia Barnabo, Ph.D., Sr. Cabrini Angelli, M.A.T. Missing: Mary Owen, PhD.

Political Science

Left to right: Leo S. Chang, PhD., Marguerite Bouvard, PhD., Missing S. Lee Hogan, PhD., S. Jeanne D'Arc O'Hare, PhD.

A friend of humanity cannot recognize a distinction between what is political and what is not. There is nothing that is not political.
THOMAS MANN

The Magic Mountain, 1924

A major in Political Science challenges the student to form her own ideas based on the strengths and weaknesses of the various ideologies in the world. The student develops the ability to question how she can influence and perhaps change the difficulties and problems that arise in our society today.

We, at Regis, could not have come so far in our political ability to questioin and analyze without our mentors; Dr. Marguerite Bouvard, Dr. Leo Chang, Sr. Lee Hogan, and Sr. Jeanne D'Arc O'Hare. We wish to extend our deepest gratitude to them.

Through our classes, lectures, and special visits to museums and forums we have been encouraged to look beyond the community around us. More importantly, we realize that we are a small but significant force in the body politic that is the world.

Caryn E. Merrill
Marina A. Penta

History is a unique pursuit because it encompasses a combination of many areas of study. In particular, history students at Regis explore the academic areas of religion, philosophy, music, art, and government. For example, in the prerequisite course "Western Civilization" the student examines the history of Western culture, society, and politics from ancient Greece to the Reformation.

The study of history is not merely the memorization of facts and dates. Rather, it is an intense investigation into the events of the past. Through such courses as "Woman in Early European Society" and "U.S. Road to World Power" the student is provided with an opportunity to explore the failures and successes of past civilizations. Moreover, the history student learns that the past shapes the future.

Virginia Corey

Left to right: (front) S. Catherine Meade (Chairperson), (back) Dr. Vera Laska, Dr. A. Lily Macrakis.

Left to right: (front) S. Marie de Sales Dinneen, PhD. (Chairperson), S. Louisella Walters, M.F.A., (back) Charles Kovacs, Aileen Callahan, M.F.A., Mayra Lee Conway, B.F.A., Stephen Belcher,.

If one were to define "Art" there would not be a single definition. Art is a highly personal expression. Each art student is governed by an individual imagination, style, and taste.

The Art Department at Regis exposes the student with instruction in the traditional fine arts as well as the lastest in computer graphics. In addition, such courses as Art History, Creative Publishing, Art Therapy, and Silkscreen stimulate the art student's creativity and intellect. Guided by the talented and experienced art staff, the art student not only develops her practical artistic skills but also an acute awareness of her environment.

Debby Pellegrino

The definition of music is "the arranging of sounds of voices or instruments or both in a pleasing sequence or combination." This definition, although accurate does not go far enough. Music has the ability to capture the diverse range of human emotions. Music can make a person joyous or melancholy, angry or pleased, even giddy or withdrawn. The study of music is, in a sense, essential to the understanding of society; therefore it is a necessary part of a liberal arts education. Here at Regis the Music department offers courses for the beginners such as "Introduction to Musicianship," "Fundamentals of Music," and "Fundamentals of Singing." For those more accomplished students Regis offers courses such as "Music and theater, " "The Piano and Its Music," and "Musical form: Shaping Forces in Music." The Music department at Regis is an active, everchanging department which boasts an excellent, multi-talented glee club.

Melinda M. Meehan

S. Margaret William McCarthy, Mus. A.C. (Chairperson) missing: Sheila Vogt, D.M.A. Cand.

Philosophy

The study of philosophy enables the student to examine selected themes from classical and contemporary philosophers. In particular, courses offered at Regis such as "Introduction to Philosophy" and "Philosophy in Literature" introduce the student to some of the questions raised by philosophers. In addition, other courses such as "Humans in a Technological Society" and "History of Western Philosophers" enhance the student's thought capacity. The concentration provides the student with an opportunity to become acquainted with the philosophical approaches to the problems of knowledge, freedom, society, and reality.

Kimberly Tierney

S. Mary-Rita Grady, Ph.D. (Philosophy)

Religion

Left to Right: Dr. Edward Stevens, PhD., S. Ann Grady, Ma., MaD, S. Patricia Curran, PhD., Kevin D. Munn, Ma., ThM.

The Religion Department at Regis College offers a critical link between faith and human response for the student community. Moreover, it enables students to gain a deeper understanding of themselves, the people around them, and the universe in which they live. Courses such as Ethics, Women and Religion, Concepts of Love, and Person and Work of Christ, teach us how to look within our hearts to find the answers to important question. They teach us how to care! In retrospect, religion courses, inevitably, strengthen our faith in Christianity and provide a necessary source of fulfillment in our lives.

Melinda Meehan

Education

As we nervously entered the Katherine Lee Bates School in early September, our three years of anxiously waiting and wondering about student teaching were to become a reality. Timidly, we walked into our classrooms and confronted the distant and empty stares of the young students. However, as the semester progressed our fears slowly vanished and we felt confident and fulfilled.

Furthermore, we realized how well the Regis Education Department prepared us for our student teaching experience. The supportive and talented staff has helped us to grasp the essential knowledge and techniques necessary to become effective and competent teachers. Most importantly, they have encouraged us to attain self-confidence and self-achievement.

Joyce Farragher
Mary McInnis

Left to right: S. Judith Costello, Ed.D., Assistant Professor, Dr. Leona McCaughey-Oreszak, D.Ed., Chairperson/ Department of Education, S. Carmela Abruzzese, Ed.D., Assistant Professor.

Left to right: top, Dr. Alex Liazos, Ph.D., Kathleen Kautzer, MSW
bottom, Mrs. Paula Schneider, MSW, Dr. Louise Lopman, PhD.

Social Work

The social work major studies the process of improving the human condition. The student learns how to define a problem, decide upon an action, and remedy the situation. The study of social work enhances the student's ability to look beyond emotion and confront the problem objectively.

The Regis social work program allows students to demonstrate classroom knowledge in an actual working setting. While working in a social service agency, social work students are responsible for monitoring parent-child relationships, family environment, and child development. In addition, other responsibilities include advocacy work and counseling.

Kimberly Tierney

Sociology

Sociology is the broad study of people and society. In particular, the sociology student concentrates on the ethnic, racial, religious, and economic backgrounds of people. In addition, the student examines various cultures, theorists, and lifestyles.

The sociology student strives to broaden her perspective about the human condition and its interaction with the environment. Through a wide range of courses the student is able to fulfill this goal. Courses, such as Sociological Perspectives and Coordinating Seminar, allow the student to analyze various theories and apply them to the present world.

Theresa Montani

Economics

The primary objective of the Economics Department at Regis is to increase the students' ability in analyzing the economic aspects of society. In addition, the economics curriculum at Regis allows students to apply current economic theories to current social issues and public policy.

Furthermore, all economic majors are encouraged to participate in Independent Studies and Internships which allow the economic student to apply theoretical knowledge to an actual working situation. Through academic study, independent research, and internships the economic student is throughly prepared for a variety of careers ranging from government to business.

Sheila English

Left to right: Dr. Dana Hewins, PhD., S. Helen Fenton, PhD., S. Mary J. Oates, PhD., Dr Edward Mulholland, PhD.

English

Department Chairperson: Mrs. Mary Malany Left to right: Bottom, Ms. Carol Costello, Ms. Anne Cooper, Ms. Mary Poole Top, Mr. Francis Souci, S. Marie Cicchese, Dr. Mary Bryan, Dr. Marilyn Young, Mr. Marshall Toman

As a freshman I looked forward to reading the works of my favorite authors and learning something of their milieu, and of their motivation. By analyzing Dickens, Shakespeare, Blake, and other great writers, I found that beautiful passages and riveting story lines held great meaning for me. My studies in English have indeed taught me about myself. In the tragic heroes of Shakespeare's plays, I have recognized my own inner conflicts. *Hamlet* brought to life the discord between honor and mercy, while *Othello* illustrated the futility of jealousy. Likewise, the Romantic poets have made me think about my relationship with nature. William Blake's "Songs of Innocence and Experience" taught me two different ways of looking at the world. To have my own hopes, fears, losses, and triumphs mirrored in the words of a writer has given me a new perception and acceptance of my humanity.

Faith Wentworth

Mathematics

Mathematics at Regis forces the student to think logically and apply the techniques of analysis and deductive reasoning. Courses ranging from Number Theory, Numerical Analysis, Calculus, and Algebraic Structures encourage the student to expand her intellect and explore higher mathematics. The skills one aquires as a mathematics major help to prepare the student in pursuing a wide variety of math related careers.

Connell West

Left to right: Sister Joan Duffy, M.S., Susan Williamson, Ph.D., Joan Hennen, Ph.D., Jacqueline Crisenti, Ph.D.

Management

Being a management major at Regis has provided me with the unique opportunity to study advanced management theories in seminars and classes, and to put them in use in a mandatory internship. I cannot stress enough the importance of the internship. It has allowed me to gain confidence in my management skills, to the point that I now feel capable of pursuing a management career in either marketing or communications.

There are many things that no professor can teach, and no textbook can provide. These things can only be acquired in a realistic business situation. I was able to obtain useful information through day-to-day contact with people already in the business world. Management majors at Regis have often been able to use their internship contacts when it comes time to pursuing a career. The internship requirement is an important asset to the management major, for it is a requirement to earn experience which is invaluable in an ever-changing business world.

Jackie Ross

Left to right: Frank Aguilera Ph.D., Mirtha Cristomo, M.B.A. Philip Jutras, Ph.D. (chairperson), missing: Janice Swain M.M.

One, two, three, four. Run, jump, swim, jog. Let's go women! It's time to get away from those books for an hour or two — exercise your body and give your minds a rest. Taking advantage of an aerobics class or a free swim will help get you into shape. The Physical Education Department at Regis offers several individual classes and opportunities to help shape up our bodies. In terms of Physical Education at Regis, the idea is to "health thyself."

The interests of most students are met with courses ranging from Introduction to Dance, and Jazzerobics, Running, and You, to Water Safety Instruction, and CPR/First Aid. The Department strives to provide both introductory level and more advanced classes. The coaches and instuctors encourage participation and appreciate effort. Whether a student is fair, good, or excellent at any given sport, she can be guaranteed a patient instructor who sees even the slightest progress as an achievement.

Tara M. Bradley
Virginia Corey

Left to right: Ray Harrington, M.Ed., Linda Levy, M.Ed., Sheryl Popkin, Ed.d., Judy Burling, Ph.D., Edwina Hughes, M.Ed. (chairperson), Olive Nolan, Ed.M.

Communications

The study of Communications embraces the theoretical aspects of interpersonal and public communication, both verbal and nonverbal. Courses in Communication concern themselves with contemporary application in the areas of public relations, advertising, and the presentation of ideas through media.

Communications at Regis commenced as a Certificate Program. It was designed to assist the student to better understand the process of communications so that she could evaluate the skills which she possessed, as well as become a more effective communicator.

Today, Communications at Regis is a major field of study. As a major, courses such as Public Relations, Advertising, and Directing and Broadcasting, have become exciting new additions to some of the previous Program courses, such as Interpretations, Acting, Writing for the Media, and Organizational Communications. Through these courses, and a variety of others, students are able to gain confidence in their speaking and writing abilities.

Whether we are members of the previous program or the newly initiated major, our knowledge of the specific concentration along with our strong liberal arts background, will enable us to be effective and accomplished communicators in our competitive world.

Maura Fahey

Left to right: Joan Murray, Ph.D. (chairperson), S. Gretchen Bogan, M.S. Missing: S. Anne Marie Grady, Nora Hussey, and Al Vasile.

Computer Science

The advancement of computer technology and automation has made its mark on nearly every segment of society. Because of this revolutionary change, exposure to computers has become crucial to a well-rounded education. Regardless of a student's major, familiarity with the structure and capabilities of a computer provides a tool which can be utilized in any work setting.

The Computer Science Department, directed by Dr. Lawrenciana Koviganic, recognizes the importance of this knowledge and offers a variety of courses to suit individual needs. Courses range from the use of productivity software to applied programming in a variety of languages. The computer lab is equipped with VAX 11/80 terminals, Apples, and Wang PC's. Although a major in computer Science has not been instituted on campus, the Department has recently revised its program. As a result, students are able to receive a certificate in Information Systems and Computer science.

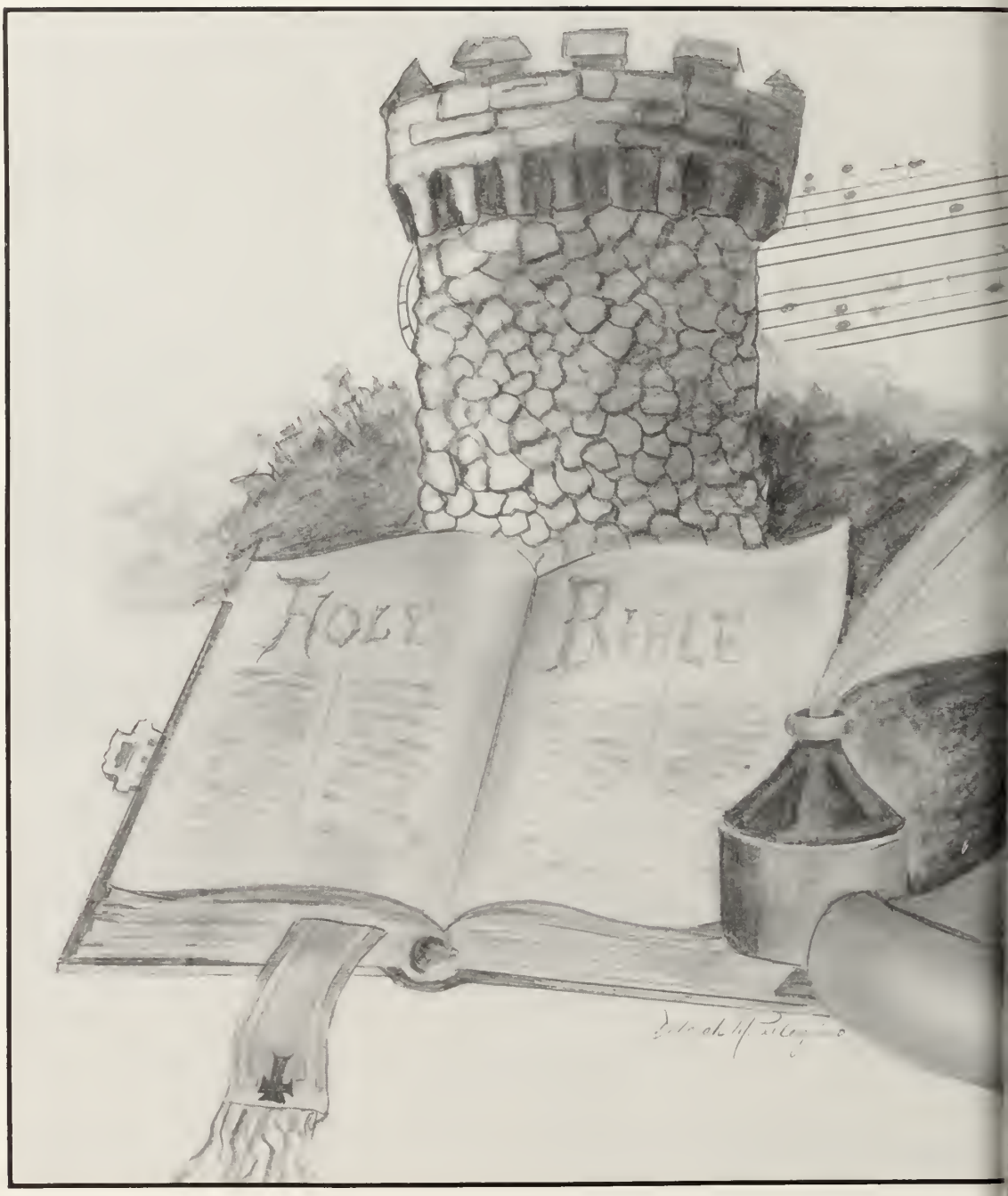
Donna M. Barrette

Laurie Kovijanic, Ph.D.
Associate Professor

Sister Marilyn MacGregor, Ed.D.,

Educational scholars throughout history, from Socrates to notable contemporary authorities, have maintained that institutions of learning exist to provide opportunity for students to develop intellectually and personally. With this in mind, the Regis College Center for Academic Achievement opened in September under the direction of Sister Marilyn MacGregor, Ed.D., assistant professor of education, and former chairperson of the education department.

The Center is located in the lower level of College Hall. The Center serves the entire college by providing students with the opportunity to make connections between what they know and what they are trying to learn. The CAA includes a large classroom, audio visual room, computer lab, quantitative skills area, conference room, lounge, and area for individualized instruction. Included in the services to students are program offerings, diagnostic testing, and individual academic support systems. Faculty services include supplemental instructor, student referral, and textbook readability.


HOLY BIBLE

ORGANIZATIONS

Organizations

Biology/Chemistry

Sitting Left to right: Sue Willis, Suzanne Young, Roslyn Parris, Kym Johnson, Karen O'Brien, Lisa Reppucci. Standing left to right: Kristine Hill, Marina Saluto, Kara Anderson, Diane Steeves, Sidonia Rodrigues, Anne Brooks, Paula Ruccolo, Tricia Kelley, Gail Collins.

Commuter Association

Left to right: Cheryl Cooper, Claire Barton, Lisa, Liz Marchase, Debbie Griggs.

Political Science

First Row Left to right: Mary McSoley, Julie Joyce, Marie Usumanu Christina Feplisi. Second Row Left to right: Kathy Doherty, Emily Hartmann, Michelle Gray, Chrysa Arvanitidis, Katsa Tordan, Fatima Branquinho. Third Row Left to right: Allison Condit, Andrea Stadtmuller, Elizabeth Higgins, Cathleen Rossiter, Andrea Ausiello, Robin Daly, Beth Giovanella, Noreen Browne, Rosanna Pacitti Forth Row Left to right: Patricia Santini, Cherilyn Richard, Moira Doherty, Kristin Knight, Stephanie Nardone, Erin McCarthy, Caryn Merrill, Dr. Bouvard, Janet Murphy.

Organizations

Campus Ministry

Sitting Left to right: Chris Aicardi, Val Brown, Fr. Cunney, Jean McDonald, Standing Left to right: Marie de La Bruere, Sister Elaine Polcari, Helen Messer, Maureen Ellis, Rosemary Caron, Lynnai Orlando, Melissa Garbiel, Theresa Montani

Tower Tavern

First row: Betsy Wirth, Claire Barton, Tricia Clishim, Chris Aicardi, Liz Higgins Second row: Beth Delaney, Anne Marie Kerrigan, Sheila McMaster, Deolinda Garcia, Katie Quirk, Stephanie Nardone, Kathy O'Brien, Jackie Ross, Mary Lou McDonough, Annemarie Smith, Margaret O'Connell.

Mathematics

Sitting Left to right: Katie Quirk, Susan Scott, Janet Cavanaugh, Donna Sannella Standing Left to right: Eileen McHugh, Patty Condon, Melanie Phillips, Mary Gibney, Caren McCarthy, Connie West, Sally Barbella, Sheila McMaster

Organizations

Yearbook Editors

First Row Left to right: Michelle Taylor, Pam Toomey, Kristine Hill Second Row Left to right: Karen Maiellano, Marilyn Yetz, Amy DiLorenzo Third Row Left to right: Lauren McLean, Kim Tierney, Eileen McHugh, Ginny Corey, Lisa Nerich, Tara Bradley. Missing: Debbie Pellegrino, Katie Fitzgerald

1987 Class Officers

Left to right: Sheila English, treasurer, Polly Heffernan, secretary, Kara Caffrey, vice president, Betsy Wirth, president.

1988 Class Officers

Sitting Left to right: Kara Laverty, Kristen Taylor standing: Fatima Garcia, Chris Aicardi

Organizations

1989 Class Officers

Sitting Left to right: Briege Walsh, Sarah Kinghorn Standing Left to right: Erin Murphy, Mary McSoley

1990 Class Officers

Sitting Left to right: Theresa Barbeiri, Treasurer; Susan Duggan, Secretary. Standing: Kathleen Pineau, Vice President; Hillary Caulfield, President.

Maria Hall Resident Staff

Sitting Left to right: Helen Messer, Karen O'Brien Standing Left to right: Sherry Osborn, R.D., Karen Maye

Domitilla Hall Resident Staff

Sitting Left to right: Maura Fahey, Valerie Brown Standing Left to right: Martha Waldron, Ellen Cain, R.D.

Angela Hall Resident Staff

Sitting Left to right: Mary Bunnell, Anne Soisson, R.D., Michelle Gray Standing Left to right: Aileen Curatolo, Stephanie Lanza

College Hall Resident Staff

Sitting Left to right: Cecilia Rivas, Annette Mizel, Christine Simpson Standing Left to right: Julie Joyce, Cathleen Summers, R.D.

Organizations

Student Government Association

Sitting Left to right: Sue Stefonski, Cheryl Cooper, Mario Alpers Standing Left to right: Mory Floherty, Monica Driscoll, Therese Lenox, Christine Simpson, Beth Woles, Anne Morie Kerrigan, Stephonie Nejome, Ann Monekis, Kathleen Nunes, Tricio Avery, Kelly Potrick, Mory Ellen Kelley, Sheilo McMaster

SGA Officers

Sitting Left to right: Sheilo McMoster, Mary Floherty Stonding Left to right: Therese Lenox, Monico Driscoll

Maria House Council

First Row Left to right: Karen O'Brien, Janet Cavanaugh, Helen Messer, Karen Beasley Second Row Left to right: Karen Potter, Debbie Juliano, Sally Barbella, Bonnie Usher, Susan Hanlon, Lisa Nerich, Paula Perry, Stacy Delaware, Sherry Osborn Third Row Left to right: Karen Maye, Betsy Gabos, Maria Alpers, Chris Enwright, Daphne Terry

Domitilla House Council

Front Row Left to right: Noreen McClosky, Chris Gomes, Kathleen Fleming, Joan Fellow Back Row Left to right: Linda Clement, Kim D'Arpino, Karen McGough, Michelle Webber, Chris Rhoades, Maureen Ellis, Liz Higgins, Janet Dattero

Angela House Council

Kneeling Left to right: Maris Handley, Julie Peddle, Beth Delaney, Stacy Kokulis, Marua McGovern, Liz Mastroianni Standing Left to right: Chrysa Arvanitidis, Lyndsy Sorgi, Larissa Darcy, Melanie Phillips, Tina Breau, Kym Johnson

College Hall House Council

Front Row Left to right: Meg Larkin, Dana Biasetti Back Row Left to right: Amy Reed, Ana Maria Piedranaita, Lynnai Orlando, Carla Zarse, Melissa Garbiel, Lee Fitzhenry, Dana Manna, Noreen Browne, Erin Fahey

Tower Society

First Row Left to right: Lee Fitzhenry, Mary Regan, Suzanne Casey, Lisa Lynch, Kristin Dolder, Debbie Freeman, Holly Hurdle Second Row Left to right: Hillary Caufield, Chris Gomes, Tracy Murray, Theresa Barbieri, Amy DiLorenzo, Kim Thelin, Kelly Monihan, Kym Johnson Third Row Left to right: Laura Kopp, Kim Schneider, Sue Smith, Carolyn Duda, Carla Zarse, Sue Duggan, Stephanie Nefamed, Joanne Wood, Karen Bochynski, Nancy Antonellis, Liz Debonis, Anne Marie Kerrigan

Outing Club

Outing Club Members: Ann Marie Bernier, Stephanie Cuningham, Kathleen Devine, Jennifer Cavanaugh, Kathy Fumara, Sarah Kinghorn, Laura Kopp, Tammy Kopp, Dawn Lathrope, Liz Marchese, Karen Maye, Ellen Osgood, Kerry Pisani, Bonnie Usher, Lynnai Orlando, Amy Reed, Christine Whitman, Rebecca Jones, Patty Mullen, Amy Gibbons, Alyssa Eddy, Sue Hanlon, Sally Barbella, Stacey Delaware, Karen Grahm, Laua Aillon, Fran Peluso

Drama Club

Glee Club

Psychology Club

First row Left to right: Renee Kluge, Joanne Resnik, Larissa Darcy, Jeanette Shomphe Second row Left to right: Chris Gomes, Jennifer Murphy, Jill Knauss, Mary Torchia Third row Left to right: Irene Lagan, Bonnie Usher, Kerry Pisani

Management

First row Left to right: Kerry Kehoe, Lori Henry, Jeannie Doyle, Mary Kay Smedile Second row Left to right: Beverly Starble, Michelle Rue, Kim Crane, Anne Musominari, Lisa Nerich, Rosa Powers Third row Left to right: Cathy Verderber, Sara Walcott, Heidi Michitsch, Anne Manekis, Ann Castle, Mary Ellen Kelley

German Club

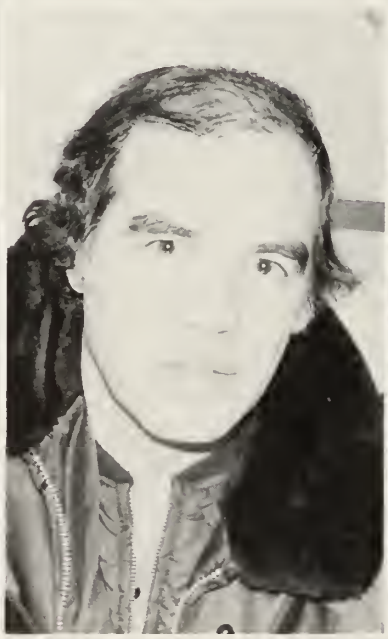
Sitting Left to right: Gweneth Hall, Dr. Althea Wolfkopf, Andrea Dollet Standing Left to right: Kristina Malone, Jean McDonald, Tina Williams, Patricia Driscoll, Maryanne Buresh, Tanya Magliozzi, Andrea Stradmueller

International Club

First Row Left to right: Cecile McConnie, Lisa LeBlanc, Michelle LeBrasseur, Ann Hurley, Niurka Guzman
Second Row Left to right: Diana Figarella, Ceci Rivas, Lisa Lutz, Bonna Sam

Campus Police

Left to right: Arthur Johnson; security, Paul Fitzpatrick; Chief, Mike Coyle; Sgt.



Left to right: Mary Anne Schiermeyer; Crime Prevention, Don Casagrande; Officer, Kathy Conway; Officer, Missing: Bob Manning, Bill Whalen

Art Club

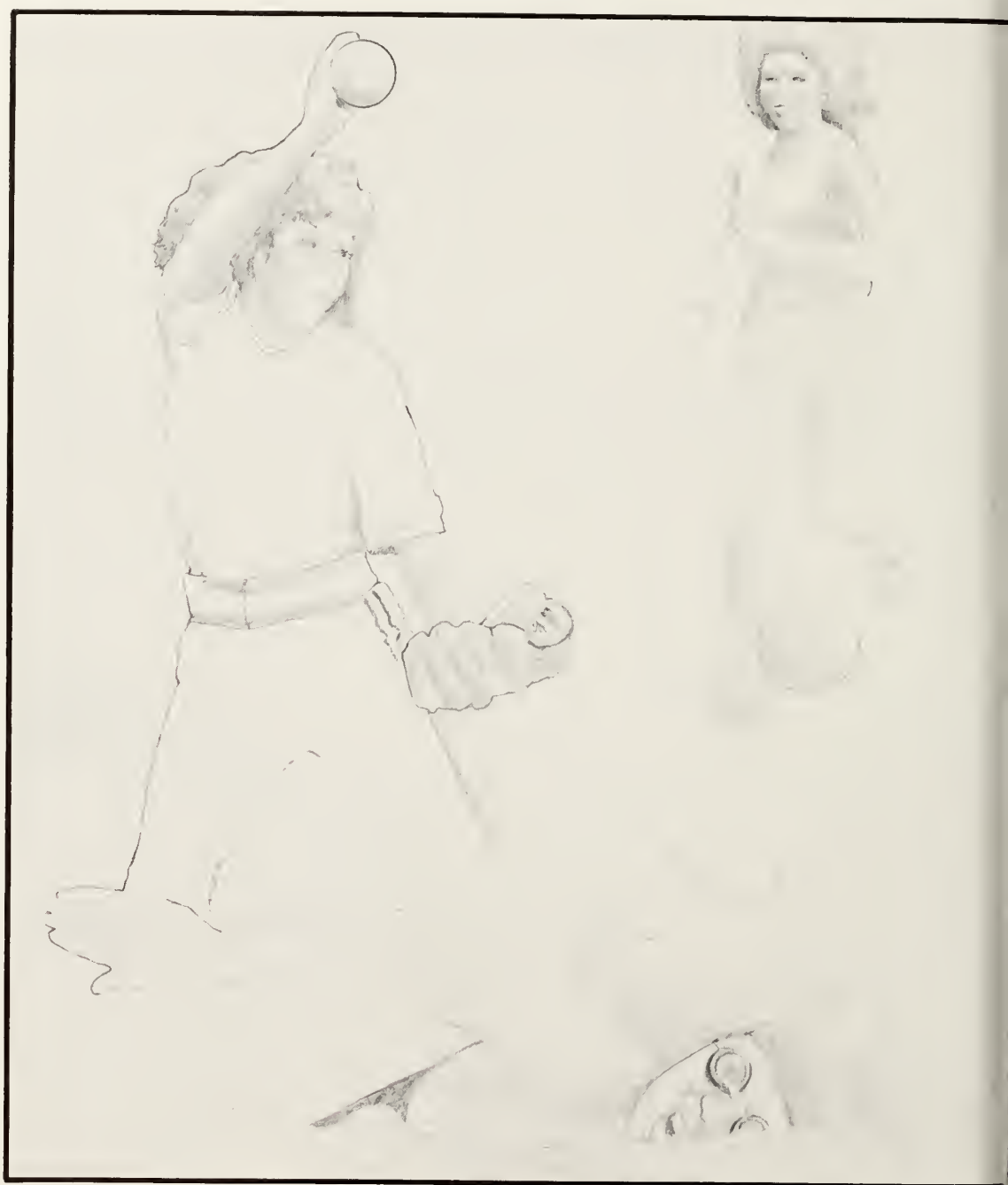
Front Row Left to right: Janice Burgyn, Lisa Chmielewski Back Row Left to right: Diane Figarella, Becky Neumuth

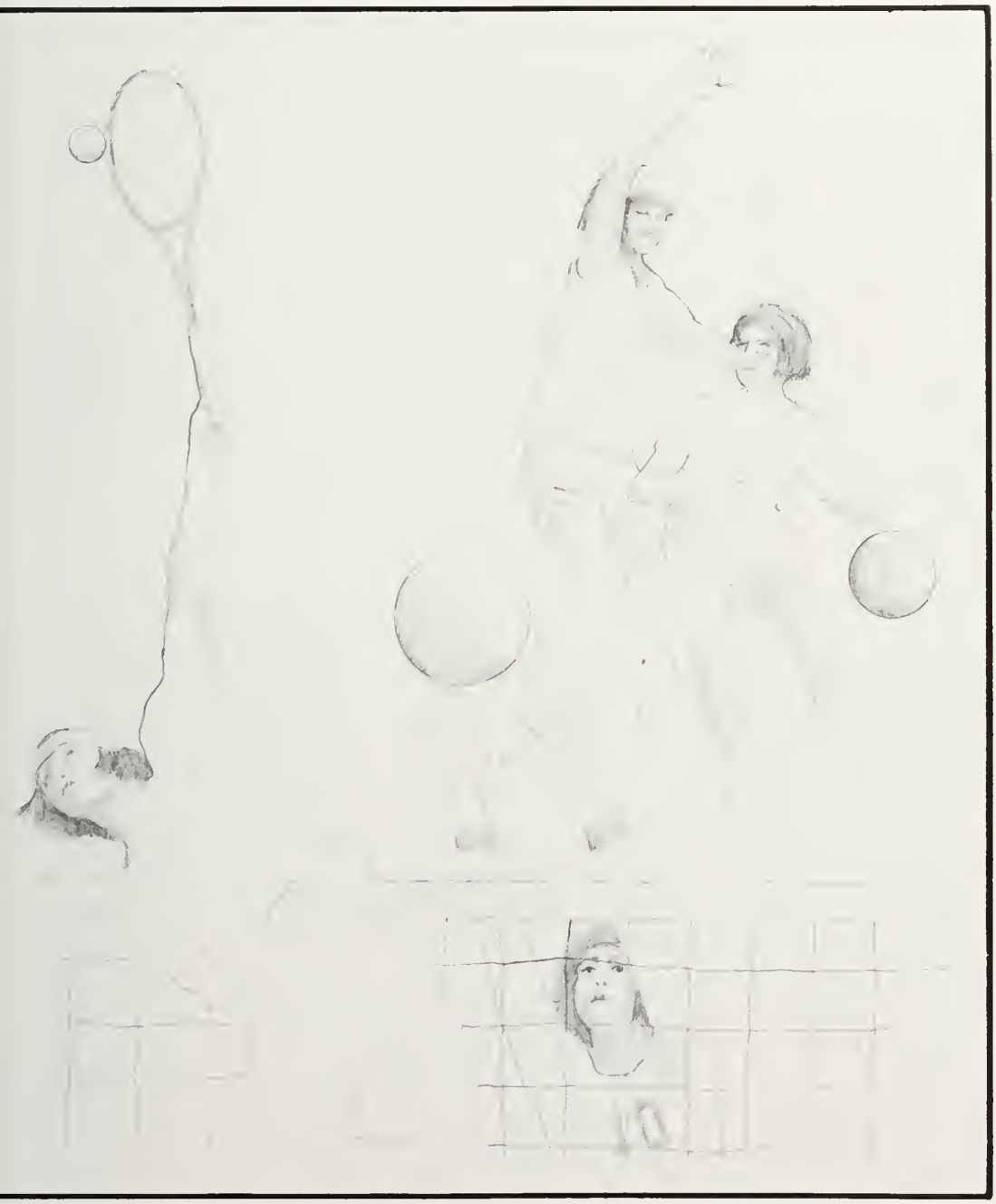
Hemetera

Polly Heffernan
Literary Editor

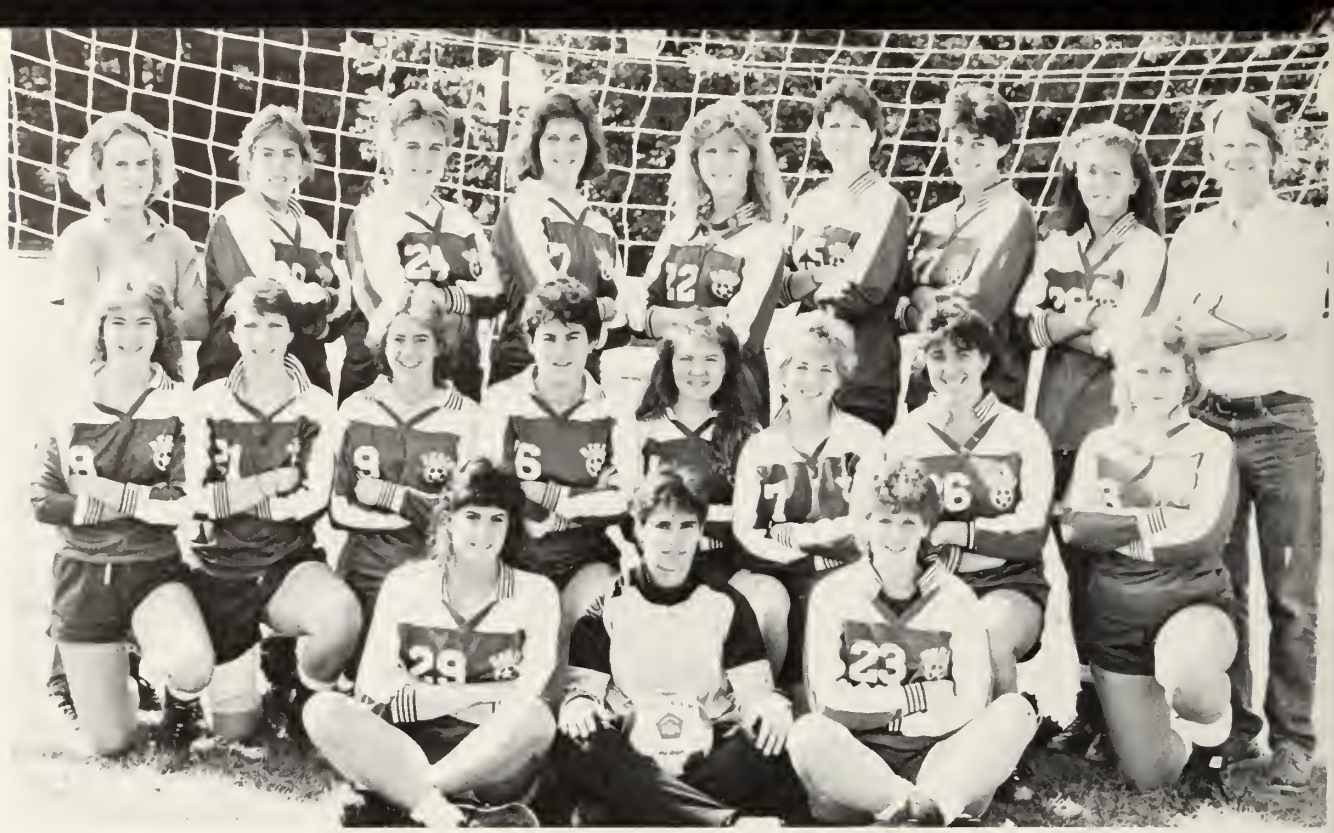
Stephanie Lanza
Literary Editor

Pam Toomey
Art Editor





ATHLETICS



Top Row: (left to right) Eileen Vogel, Kathy Joyce, Eileen Fahey, Amy Vaughan, Sara Dwyer, Sue Brogna, Michelle Rubel, Coach Peter Counssel. **Middle Row:** Leanne Chesmore, Jen Oteri, Christine Whitman, Patricia Mullen, Brenda Crawford, Hillary Caulfield, Theresa Barbieri, Marie de la Bruere. Captains: Katie Fitzgerald, Mary Gibney, Kara Caffrey.

Soccer

As senior captains of the Regis College varsity soccer team, we have experienced growth in a number of ways. As freshmen, we were a soccer club without official games. However, with dedication and hard work we grew into a varsity soccer team by our sophomore year. During our junior year, we were able to expand our talents and set higher goals for ourselves.

Now, as captains of our team, we can see great talent in the upperclassmen. The team members pride themselves on their dedication and unity. The soccer team has improved every year under the direction of Coach Peter Counsell. Peter has given Regis College a varsity soccer team to be proud of. His knowledge and patience will continue to guide the team to a successful future.

As seniors, we reflect on our freshman year and the time and commitment we devoted to the game. We are proud to see that the path we began has evolved into a road, and we have great hopes that our "road" will continue to be travelled by future Regis students.

First row left to right: Terri Montani, Pam Toomey Second row left to right: Sharon Senigny, Suzanne Elliott, Christina Ferlisi, Kristen Sulkala Third row left to right: coach Mehran Vejdi Angela Fabbo, Donna Lee, Amy Morrison, Kathy Pineau, Marie Mancuso, Maria DelGeosse

Volleyball

The 1986 season marked a period of growth and potential for the young Regis Volleyball Team. Although the team finished its season with a six and eleven record, the future Regis Volleyball Team will undoubtedly be a formidable competitor to other Division 111 teams.

This year notes the graduation of senior team members, Pam Toomey and Theresa Montani. These team captains have been starters on the team since their freshman year. Regis looks forward to the return of the remaining squad and the addition of new perspective freshman members.

In addition, the coaching staff has encouraged and supported the young and growing volleyball team. In particular, Coach Mehran Vajdi has instilled the team with a sense of self-confidence and enthusiasm throughout the past four years. Hence, the team wishes to extend its respect and gratitude to Coach Mehran Vajdie for his patience and dedication.

Theresa Montani

Standing left to right: Patti Mullen, Bonnie Ewing, Kathy Hennessy, Maryellen Sobel, Arlene Maduro, Patti Adams, Marguerite Haugh, Eileen Vogel. Kneeling left to right: Tina Gentile, Melanie Phillips, Kara Caffrey, Patti McGrath, Lil Bucal, Michelle Gray, Kathy Rossiter.

Softball

The 1985-86 Regis College Softball team was able to pull together and prove what teamwork was all about. We set high goals for ourselves and unexpectedly surpassed them by reaching the MAIAW Division III State Finals, hosted by Regis.

No one athlete carried the team. We all contributed to its success by working to our maximum potential all season. We were always supportive of one another and, as a result, friendships developed. We shared the laughter and tears of success and defeat. We will always treasure the memories of that season, as it was like no other softball team which had preceeded it.

Kara Caffrey

Standing left to right: Renee Lagan, Maureen Madden, Sara Northrop, Coach Sande Cullinane. Kneeling left to right: Chris Claugherty, Elizabeth Connor, Stephanie Cunningham.

Cross Country

The 1986 Cross-Country season was a season of new beginnings. With a new head coach and four freshwomen runners, the '86 Cross-Country team was a team of new faces.

Former N.C. State All-American, Sande Cullinane, led the team through a season of consistent improvement. Coming off of a slow summer, the Regis women, being Rene Lagan '87, Elizabeth Cannon '89, Maureen Madden '89, Stephanie Cunningham '90, Sara Northup '90, and Chris Clougherty '90, posted 3rd-place wins at both the Wheaton Invitational and the Wellesley Invitational. The turning point of the season, however, was Regis' home invitational meet, where the team placed 1st against WPI, Anna Maria, and Pine Manor.

The '86 Cross-Country season boasts a crop of fine young runners who will be an advantage to the Cross-Country program at Regis in the years to come. Congratulations, girls, on a great season!

Standing Left to right: Coach Nancy Hogan, Patti Adams, Cara Caffrey, Sue Brogna, Kathy Hennessy, Tara Bradley, Sara Dwyer, Liz Agnes, Maryann Byrnn, Kim Malaspino, Amy Vaughon, Assistant Coach Mary Hallaren. Kneeling Captains Left to right: Mary Gibney, Maura Fahey

Basketball

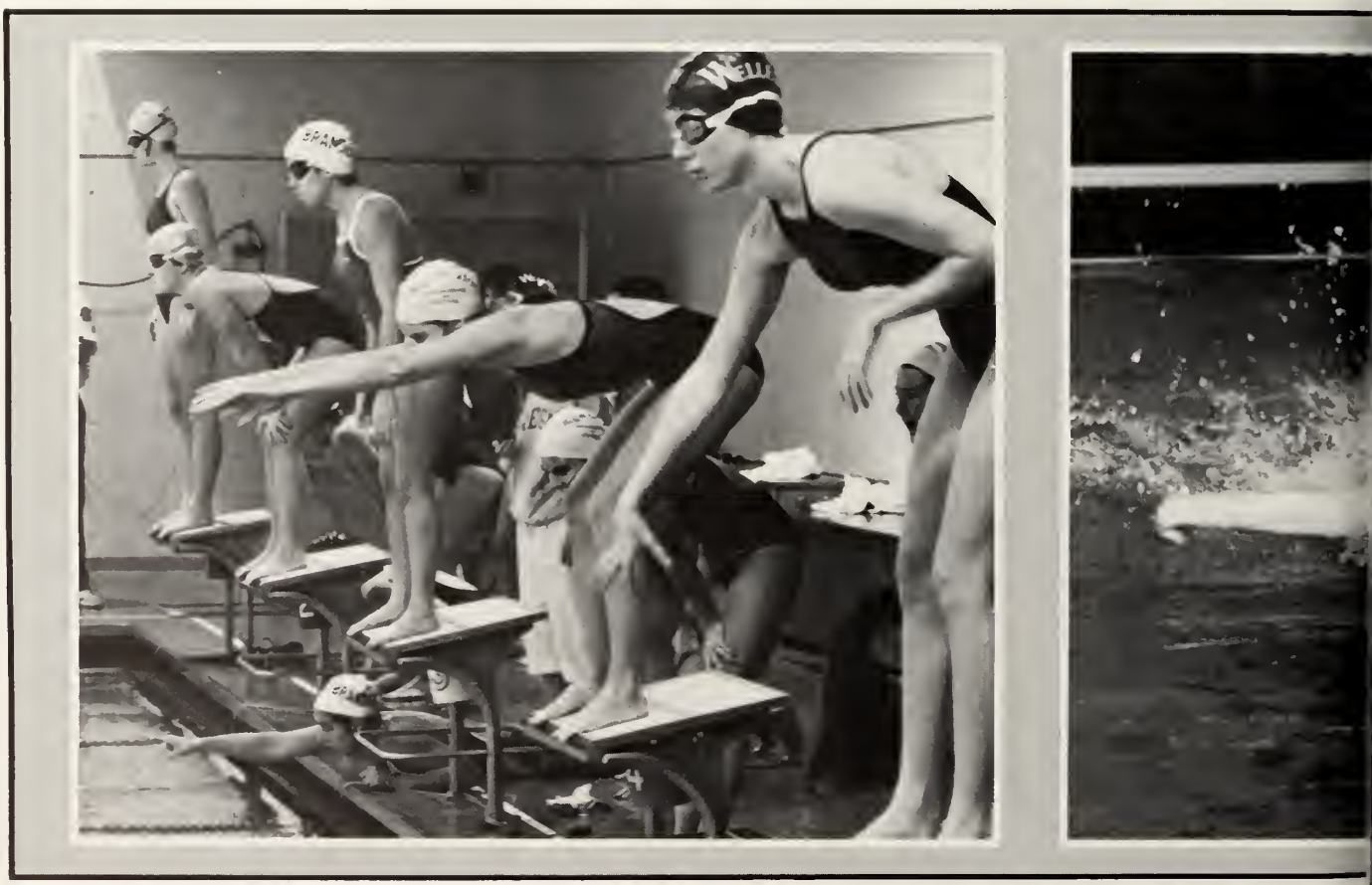
It seems that the time has come for the Regis College Basketball team. The 1986-87 season proved to be one of great success.

For the first time ever, the Regis women defeated their long-time rival, Wellesley College, to capture the championship of the annual Regis Tip-Off Tournament. In addition to defeating Wellesley, the Beacons also eliminated Brandeis in the tournament, much to the excitement of not only the team, itself, but the many fans who came out to cheer Regis on to victory.

The key to the newly established success of the Regis hoopsters was the attainment of two outstanding coaches, Nancy Hogan and Mary Hallren. The experience and enthusiasm which they brought to the team was invaluable, and proved to be responsible for Regis' new-found team unity.

The five seniors, Liz Agnes, Tara Bradley, Kara Caffrey, and co-captains, Maura Fahey and Mary Gibney, will be greatly missed next year. However, the remaining members, Sue Brogna '88, Patti Adams '89, Sara Dwyer '89, Kathy Hennessey '89, Kim Malaspino '89, Amy Vaughn '89, and Marianne Byrne '90, have every capability of maintaining the winning tradition.

Standing top row left to right: Coach Raymond Harrington, Lori Steuert, Carolynn Adams, Coralee Starzinski, Terri Costa, Megan Bresnehan. Standing middle row left to right: Denise Eagleson, Rita Ryan, Missy Minor, Mary Velky, Cheryl Moore, Terri LaBounty, Michelle Tondreault. Kneeling left to right, Captains: Sheila Mallette, Katie FitzGerald, Janet McBride. Missing: Beverly Starble, Mary FitzGerald, Lynn Mazzocchi, MaryCatherine Jepsen, Kim Hart, AnnMarie Smith, Karen McCarthy, Asst. Coach Jim Brainerd.



Swimming

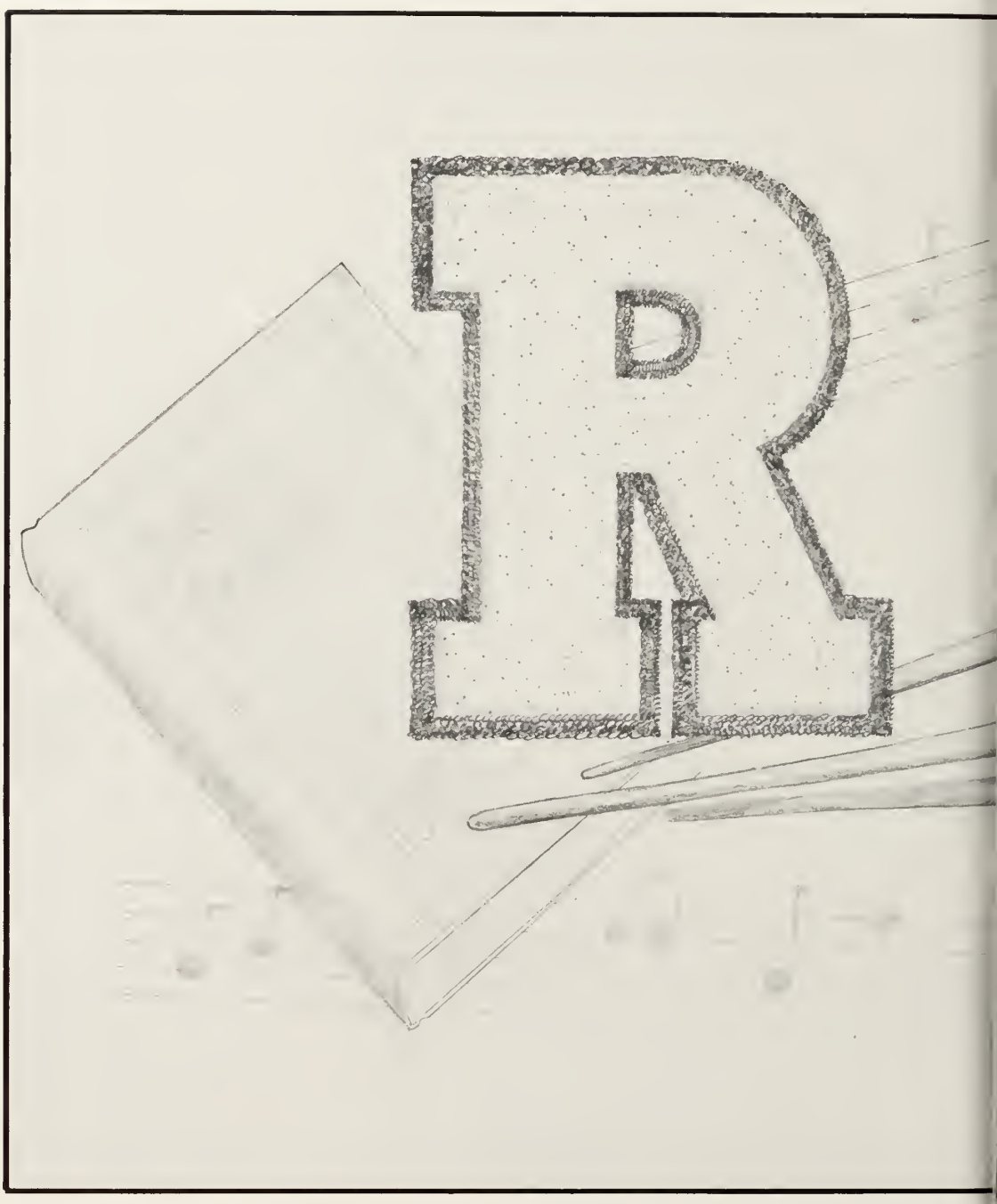
The Regis College Swimming and Diving Team is considered one of the most outstanding members of the Division III duel meet teams in New England. Throughout the past four years the team has had a remarkable 43 wins and 16 losses. During the 1986 year the team members broke several team records and were able to compete in the New England Finals.

The team's success has been aided by the expertise and commitment of Head Coach Raymond Harrington and Assistant Coach James Brainerd. In addition, the students' hard work and dedication has enabled them to continue the Regis winning tradition. As a senior captain of the team I would like to thank my teammates and coaches for making the past four years-unforgettable.

Katie Fitzgerald

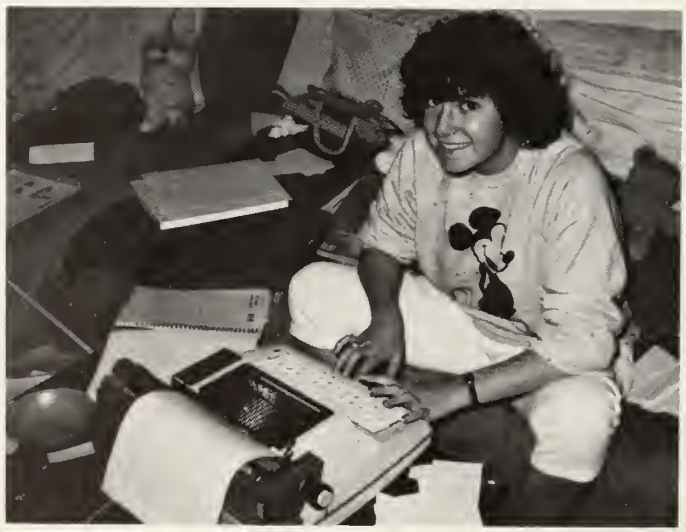
Sports Highlights

PLACE LANE TIME
REGIS COLLEGE
SWIMMING



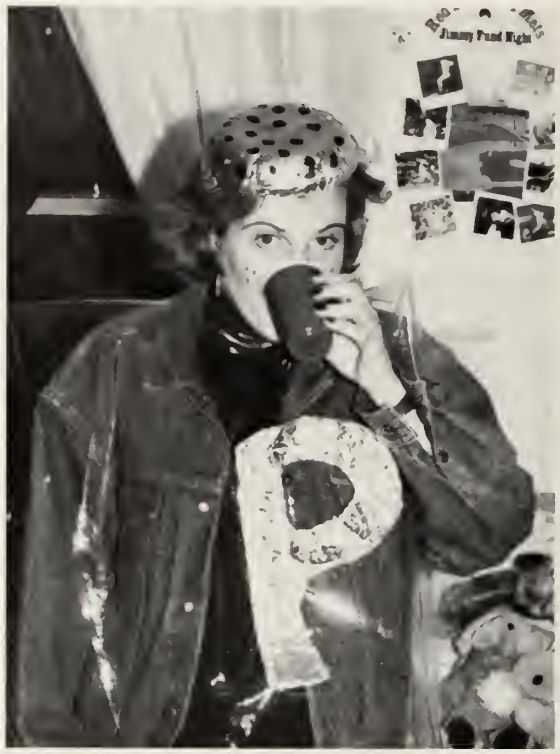
STUDENT LIFE

Dorm Life



Commuters

Halloween



Lip Synch

WASHINGTON

Study Abroad

WEST GERMANY

SCOTLAND

SPAIN

FRANCE

ENGLAND

AUSTRIA

ENGLAND

Fall Festival

Mad rush for tickets!

What! No beer?

Are we having fun yet?

Smile for the camera!

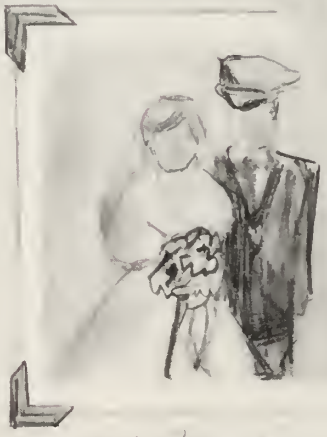
Regatta

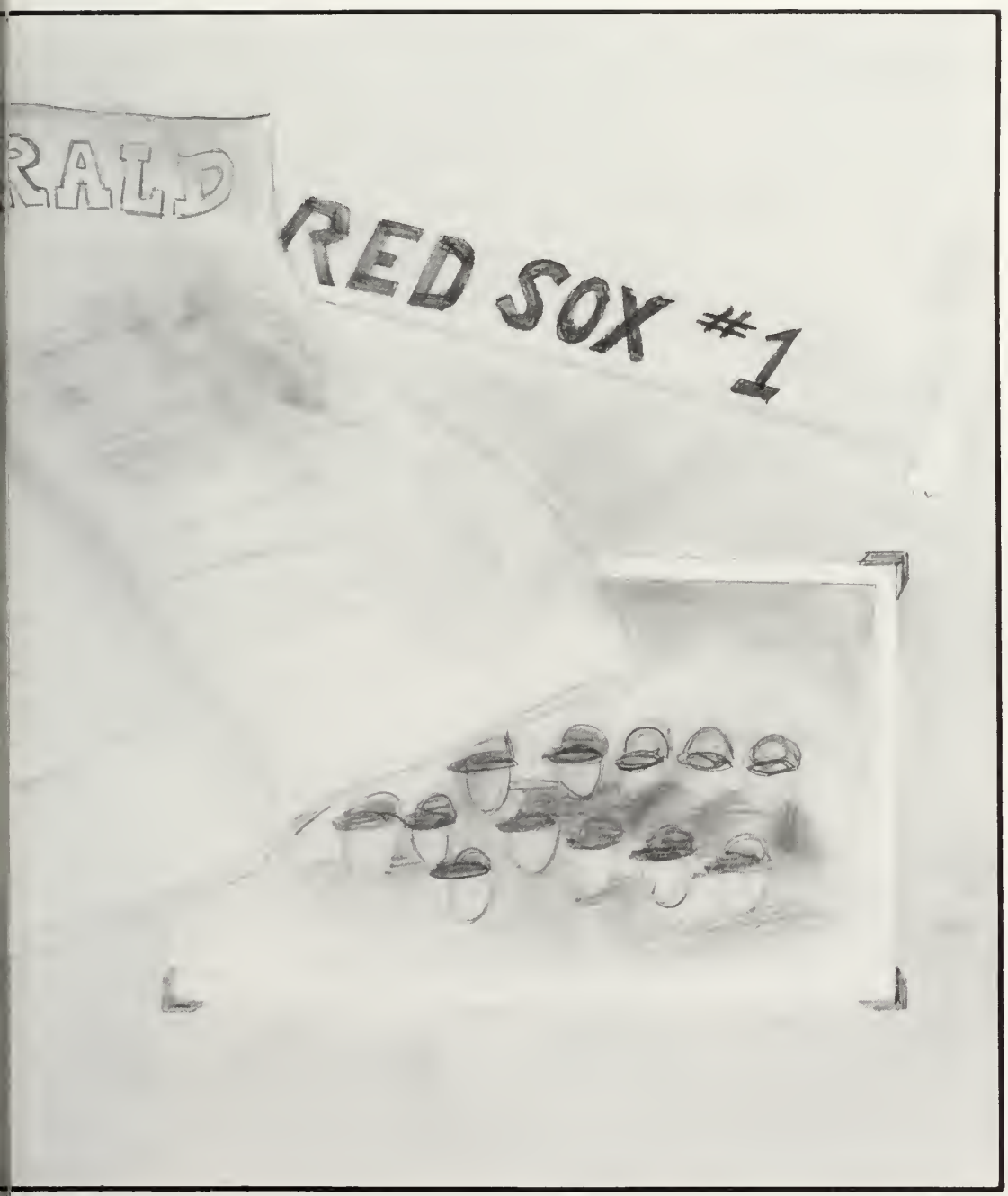
Spring Weekend

Theater

Toga Party

REGIS





YEAR IN REVIEW

Ms. Liberty's Birthday Party

On the Fourth of July, America paused for a burst of patriot pride and celebrated the 100th anniversary of the Statue of Liberty. After a two year and seventy-five million dollar makeover, Miss Liberty was prepared to greet her public. The nation magically commemorated the Statue's centennial with the greatest birthday bash ever-American style! As New York Mayor, Ed Koch, on the huge bash marking the centennial of the Statue of Liberty declared, "It's going to be the party of the century. I invited the whole world."

Over six million tourists packed New York City to view the thirty-three naval vessels and twenty-two tall ships in New York harbor, escorted by a forty-thousand boat flotilla. Other attractions included five-thousand homing pigeons, seventy-five gyrating Elvis look-alikes, and an exuberant President Reagan. Finally, the Statue of Liberty topped off her 100th birthday party with a twenty-eight minute barrage of pyrotechnics. Technician Tommy Walker, who helped assemble the twenty ton fireworks spectacular for the celebration exclaimed, "The Statue is still the star of the show." Even after 100 years, Miss Liberty is still the lady we can carry a torch for.

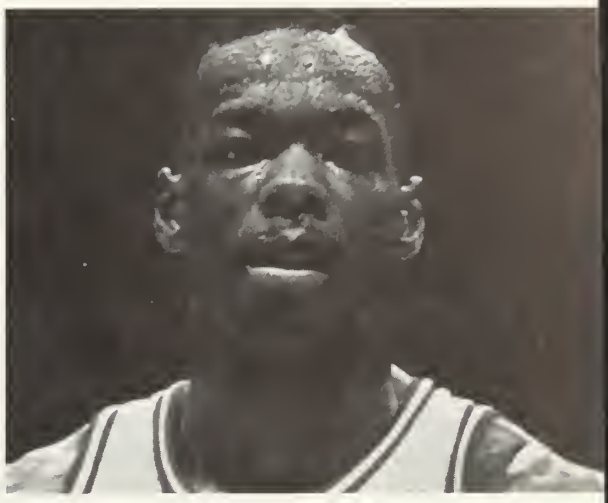
-Kimberly Tierney

Love Is In The Air

Wedding bells chimed and champagne corks popped as celebrity couples paired off in droves this year. Members of the Kennedy clan, America's uncrowned royalty, became nuptial celebrants as they took their wedding vows in Hyannis this past summer. She was Catholic and he was Jewish, but the Kennedy family approved when Jack's little girl, Caroline, put on shamrocks to marry author-artist, Edwin Schlossberg. Like her cousin, CBS anchorwoman Maria Shriver also weighed anchor and sailed down the aisle with her groom, Arnold Schwarzenegger.

However, the marriage extravaganza of Prince Andrew and Sarah Ferguson proved once again that nobody stages a wedding like Britain's royal family. On July 23, 1986, Andy married Fergie in Westminster Abbey accompanied with all of the royal pomp and pageantry: horse-drawn carriages, uniformed guards, and royal footmen. On this gay occasion, London's Daily Mirror observed, "Our industry may be running down . . . our international reputation folding, our Empire gone. But when it comes to putting on a pageant, no other nation comes anywhere near us." Regardless of the royal pageantry, it was clear to all that the new Duke and Duchess of York were very much in love.

-Kimberly Tierney



Len Bias

Caroline and Edwin

The Cosby Show

1986 BOSTON RED SOX

Boston's Champions

And so, another World Championship season has alluded the Boston Red Sox and their fans. But we were given memorable moments. The Sox squeezed out an American League Championship but fell short to the Mets in the series. The beginning months of the season saw the Sox on top. But being Red Sox fans, we waited with bated breath for the inevitable post All-Star game slide which by October usually finds the Sox in the cellar. For a change, our guys hung in there and gave us thrills, cheers, and something to smile about.

Not only did the Red Sox continue to win throughout the season, but they wound up in the playoffs. They beat the Angels in a heartstopping series of seven games, creating an historical match-up in the World Series! The Boston Red Sox were put into battle with the New York Mets. It was a World Series of such promise for the Sox with two straight wins at the start. This was perhaps the last chance for New England fans to believe that it is indeed possible for the Sox not to "choke." It simply wasn't to be. In game 6, the Sox were within one strike of their first World Championship Series in 68 years. The Ghost of the Series Past rolled right between the legs of first baseman Bill Buckner. And so, the Sox came close again, just as they did in 1975, 1967, and 1946. They will, however, be back again next Spring, and so will we—those perennial summertime sufferers.

Tara Bradley

Halley's Return

Every seventy-six years or so, Halley's comet returns to earth's vicinity. Astronomers warned people that the comet's 1986 appearance would be the worst in history. Halley would be at a greater distance from earth than it was on its last visit in 1910.

But even if Halley's comet did not amaze the public eye in 1986, it did increase our comprehension of comets. Most scientists believe comets are fragments that are left over from our solar system which was created 4.6 billion years ago.

In 1986, one spacecraft came within 605 kilometers of Halley's nucleus. Streams of sparkling dust and gas were seen, and many scientists were amazed at the size of the nucleus. It was much larger than expected and it was darker than words can describe.

Even though Halley's comet has gone, it did bring about a great deal of global cooperation. Scientists from the East and West discussed an international mission to fly nearby or even land on another comet.

The presence of Halley in our midst in 1986 gave us scientific discoveries and it did manage to bring mankind together, however briefly.

M. Yetz

The Monkees

Moonlighting

A Day Of Mourning

January 28, 1986 was a day of mourning for the entire nation. Just seventy-three seconds into its tenth flight, the Challenger exploded ten miles into the sky moving close to 2000 miles per hour.

To many people the Shuttle Mission 51-L was of particular interest because it was the one that carried a teacher, a civilian. Christa McAuliffe, 37, from Concord, New Hampshire, was the first "ordinary" American to travel into space. Her presence on the shuttle linked the nation's schoolchildren to this flight. It gave them a hope that they themselves would soon be able to venture space. But in barely more than a minute that hope was shattered.

Only seventy-three seconds after lift-off, the Challenger was lost in a cloud of smoke. Millions of people anxiously waited for the Shuttle to emerge from the cloud, but soon the realization of a major malfunction set in. The Challenger's fuel tank had exploded. This sudden catastrophe was baffling. Why did these seven gifted individuals die? They were aware of the risks involved in the space venture, but the question of why the Challenger met diaster only ten miles into the clear Florida sky will never be answered. But it is up to us to remember that these seven men and women died doing something they truly believed in and having died they will live forever in our memories as being true heroes.

"You can only become a winner if you are willing to walk over the edge."

Ronald E. McNair
Physicist

M. Yetz

Disaster In The Soviet Union

In 1986 the worst nuclear disaster in history raged at a Soviet nuclear plant in Chernobyl. However, the world powers in the West were unaware of the catastrophe until a radiation alarm sounded in Sweden, 800 miles away. Observers stated that the fire stemming from the reactor was intense enough to turn graphite into a glowing flame.

The effects of the diaster spread far beyond the confines of the Soviet Union. Specifically, the fire released a radioactive cloud that eventually reached many neighboring European countries. For example, Polish authorities distributed iodine in an effort to protect its citizens against possible thyroid cancer. Furthermore, heightened radioactivity in Tokoyo prompted officials to discourage citizens from drinking rain water. Lastly, many European leaders and scientists initiated an intense program of monitoring farm products for signs of contamination.

The Soviet government received enormous amounts of criticism from the media and government leaders on account of their inability to effectively execute methods of control and prevention. Statistically, information released from the Soviet government best illustrates the harshness of the tragedy. For example, 31 Soviets died in the reactor fire. Most shockingly, officials stated that the radiation released at Chernobyl was far more intense than the disaster experienced at Hiroshima and Nagasagi. In closing, the disaster may eventually cause at least 4,000 deaths.

Lauren McLean

Whitney Houston

David Letterman

Appreciation

To appreciate is "to grasp the nature, worth, quality, or significance of" . . . a definition meaning little when found in a dictionary, but worth so much more when found in a person. We have found such a person at Regis. She has been both a leader and a friend throughout our four years here. Most would find this difficult to achieve; yet, she has managed with ease. She has offered her advice, her support and, most importantly her heart, in order to meet the needs of the Regis students. We would like to thank you, Lynn Coleman, for your care and dedication.

As Dean and Assistant Dean of Students, you have dedicated yourself to establishing, promoting and changing policies to improve student life. You have offered encouragement by attending and supporting college functions. Your attendance has made you approachable and well-respected. You have cared for us, not only as your students but also as your friends.

You once said, "My heart is full." In truth, it is we, the students who possess full hearts. We have you to thank for this. To quote the lines from the Regis College Alma Mater, we thank you for: "E'er tenderly guarding the lives 'neath your care; Fostering goodness in hearts that are grateful." Lynn, we the class of 1987, are grateful to you.

Pam Toomey
Debby Pellegrino

Staff At Work

Editor's Note

My sincerest thanks goes out to each of the yearbook editors. Without your dedication, talent, and concern, this yearbook would not have been a success.

When you took on this responsibility, you may not have realized exactly what would be involved, but a commitment was made and you never forgot that.

Thank you for all your time, effort, and support. This book proves that it was all worthwhile.

-Marilyn

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Amy DiLorenzo
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Kris Hill
Karen Maiellano
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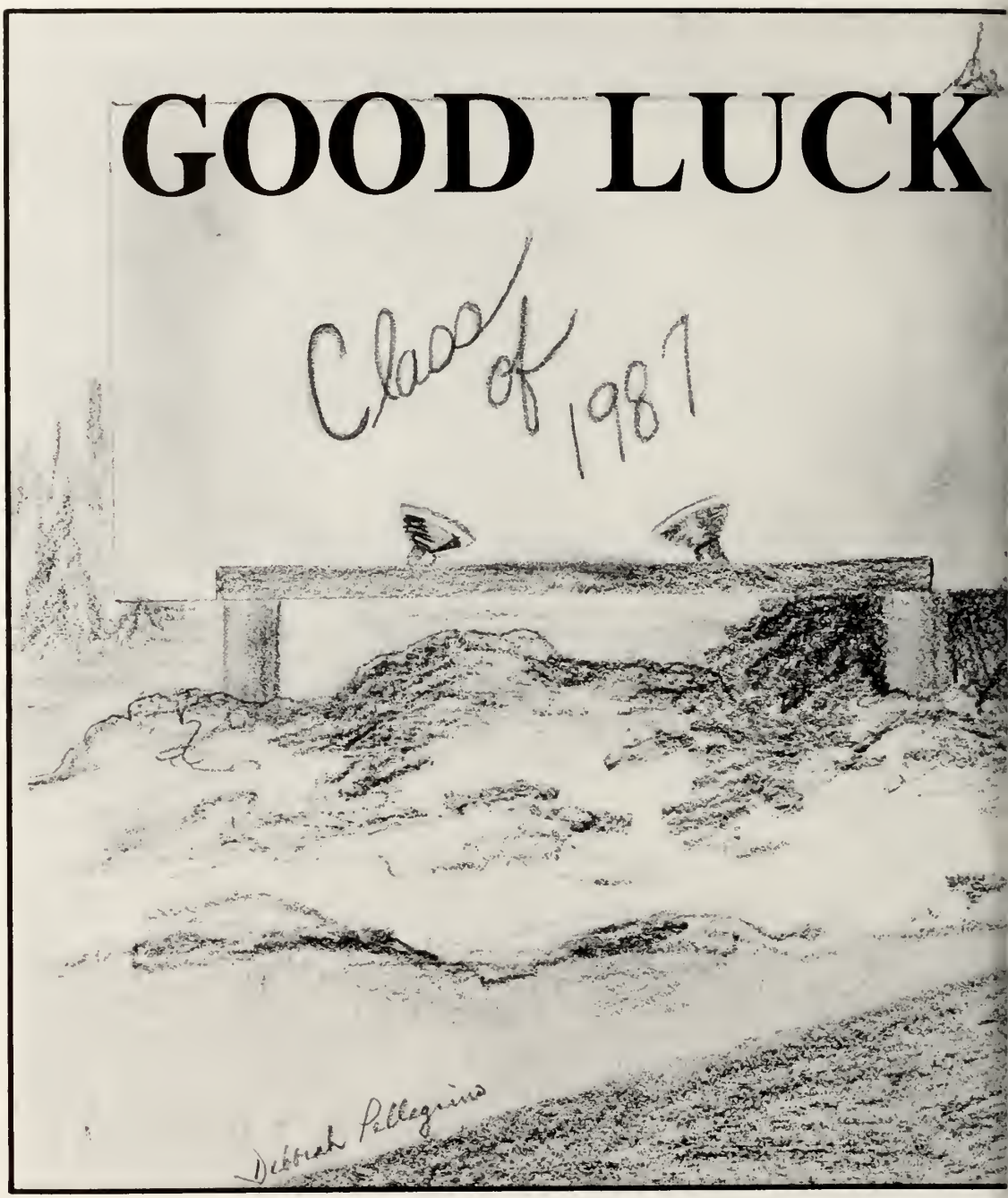

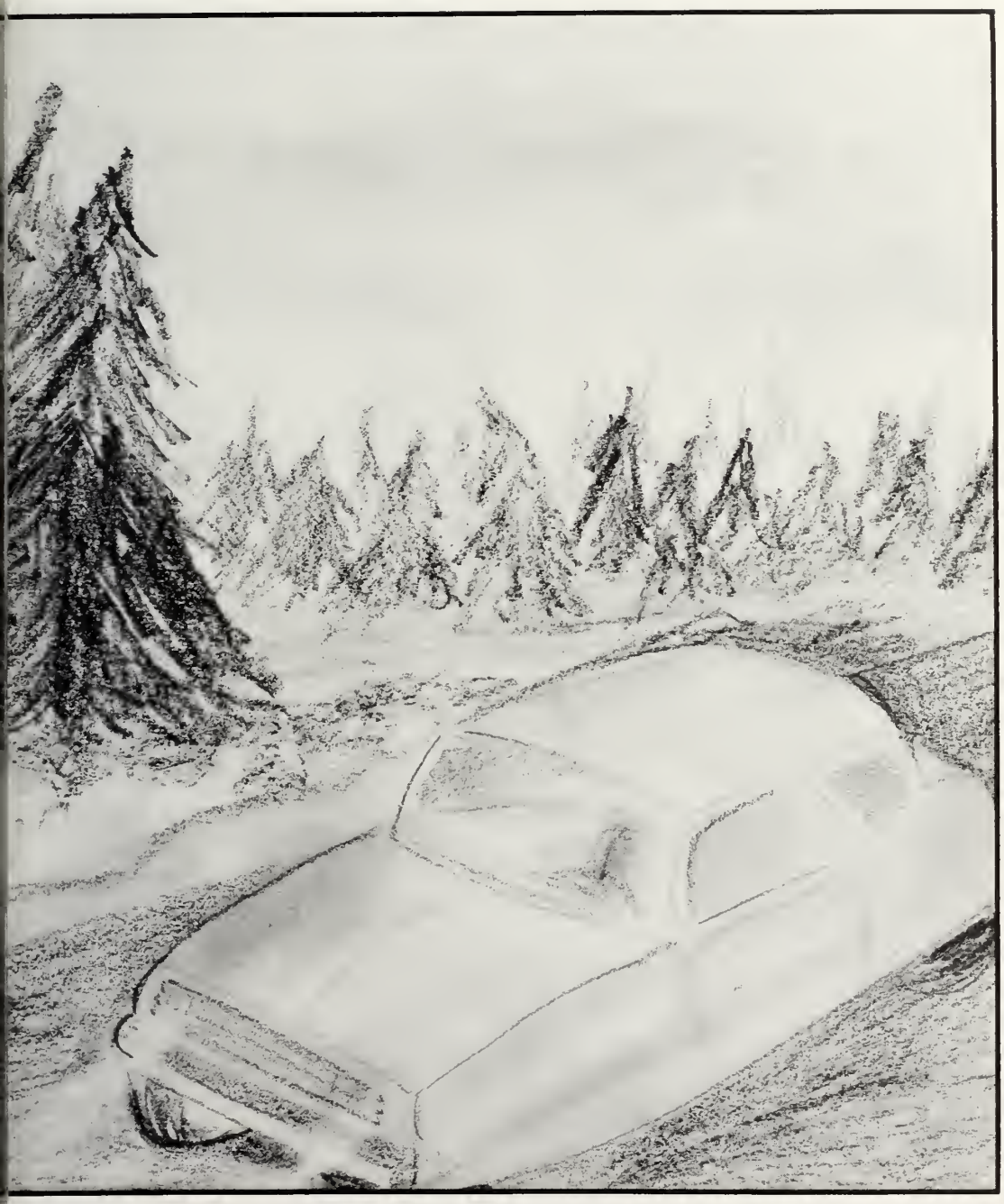

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Love, Mom and Dad,
Jeanne, Amy and Ann

CONGRATULATIONS, LAURA JEAN
WE'RE ALL SO PROUD OF YOU
AND YOUR
ACCOMPLISHMENTS.
LOVE ALWAYS,
MOM, DAD, JEN, TED, KAREN,
SEAN AND SUE

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YOU ARE SPECIAL!
MANY BLESSINGS.
LOVE YOU, MOM

CONGRATULATIONS
MARIA ELLEN BENO

We are so proud of you.
You're terrific.
Love, Mom, Dad and
George

MARNIE,
IT'S YOUR TURN TO
SHINE!
WE ARE SO PROUD.
Love, Mom and Dad

Congratulations to our
lovely daughter,
Laurie Ann Dooley.
You have made us very
proud.
Love, Mom and Dad

May God bless our special daughter, Theresa Rose Montani. Our congratulations and best wishes for your wonderful achievements.

We love you,
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on your graduation day at Regis
We are all so proud of you
"Que Dios te Bendiga siempre"
Mami, Papi, Oky and George

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Best of luck to our graduating senior, Karen M. Maiellano and the rest of the graduating class.

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"Way to go Maryse"
Congratulations
Mom, Dad, John, Tim, Cathy, Peggy, Mary, Ann, Chris, Marie,
Larry, Matt, Barry, Little Larry
& ?

If I could paint a picture
Of the love you've given me,
I'd soon run out of canvas:
There's so much of it, you see.

And if I mixed some colors
To depict my admiration,
I'd never make them bright enough:
They'd gray in the comparison.

So together we must paint our lives.
We've got a beautiful start.
Thank you . . . and I love you . . .
You are both my works of art.

To my parents, with Love,
Debby May

We love you, Andrea, and are so proud of you. Alles Gute
Mama, Papa and Petra

Mary Flaherty,
You have made us very proud. We wish you all the best and continued success.
Love, Mom & Dad

Kara L. Caffrey
V.P. '87
Congratulations on a job well done.

Love, Mom & Dad, Richie & Jackie, David & Sandy, Diane, Timmy & Amanda, Noreen & Doug, Sarah & Robbie, Nancy & Dynamite

CONNIE WEST

Do Ċonnaí
go n-éirí an t-áð leat
ó
Mamaí, Daidí, Deirfiúraċa
agus
Ðrendán

You did it Joyce!
Congratulations!
Love from your Family

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Congratulations Lauren S. McLean! Love Always, Mother And Dad

Congratulations to Eileen and the Class of "87"

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Congratulations Mary Beth McHugh We are so proud of you Love, Mom, Dad, Tracey, John, and Meghan

Leenie '90,
May your remaining years at Regis be as happy as the four I have had. Good Luck!

I Love You,
Maura '87

Congratulations

and Best of Luck to Our

Super

R.A.

Christine Simpson

Thanks and we love you!!!

Melissa, Agnes, Lynnai, Michele, Paula, Carolyn, Lisa, Diana, Erin, Anne Marie, Lisa

Congratulations Marie Theresa Giannelli "We Love You" Mom, Dad, Jack, Paul, Jim, Bonnie, Holly, and "Max"

Deborah Pellegrino Congratulations! Love Always, Dad and Mom

Karen Maiellano Congratulations, Gopher it Love Mom, Dad, Mark

"The future is ours . . . "-
Jesse Jackson
Congratulations and best of luck to the class of 1987.
Caryn, Erin, Stephanie, Kristin-The Political Science Club

BEST OF LUCK BARBARA,
LOVE ALWAYS, GILDA, VINCENT, ANNETTE, MARIANNE, JOE, CLARE MOM, DAD AND CINDERS

WELCOME TO THE ALUMNAE ASSOCIATION!

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Betsy, Kara, Polly, Sheila

Congratulations
Elizabeth T. Wales
Love,
Mom, Dad, Chris and
Jen

Lisa Jean Nerich—Congratulations for your accomplishments throughout the four years at Regis College. Good luck in the future.

Love, Dad, Mom, John, Chris,
James, Tim and Mark

Congratulations
Kathleen K. Nunes
Love always, Mom,
Garey, Jim, David,
Doug, "Dee Dee",
and Nana

Congratulations to the Class of 1987

Love,
Tower Tavern Committee
Katie, Kathy, Annemarie, Tricia, Claire

CONGRATULATIONS AND
GOOD LUCK TO THE
CLASS OF 1987
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Best of luck to all the members of the Class of 1987 from the Regis College Development Office.

CONGRATULATIONS ON YOUR ACCOMPLISHMENT. WE ARE SO PROUD OF YOU AS A DAUGHTER, A SISTER, AND AS OUR FRIEND.
LOVE,

Mom, Dad, Pam and Cheryl

Karen,
You've come a long way baby. We are very proud of you and your many accomplishments.

Love Always,
Mom, Dad, Cathleen and Patrice

"Neither you nor I know what is beyond,
but we do know what is here.
This is God's gift to you and how
you use it is your gift to God."

-Leo Buscaglia

CONGRATULATIONS AND GOOD LUCK

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CONGRATULATIONS AND LOVE,
MOM, DAD, JIM AND LAURA

Congratulations
Annamaria and Maura!
Good luck from the
Financial Aid Office.

Congratulations Stephanie N.
You are the greatest! We are very proud of you.
Con molto amore sempre,
Mom, Dad, Fred, Gram, and Mopsey

Allison, all the best to you!
Lots of love, Rob, Jen, Jon and Dad

CONGRATULATIONS!
KERRI JEAN CASHMAN
LOVE ALWAYS, DAD, MOM, CHRIS, SUSAN AND KATIE

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Connie, Lisa & Eileen
Love,
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AND
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